

SUBMISSION OF FEEDBACK ANALYSIS REPORT

From:

The IQAC Coordinator
Govt. Degree College
Chintalapudi-534460

Place: Chintalapudi

Date: 28.02.2019

To

The Principal
Govt. Degree College
Chintalapudi-534460

Respected Sir,

Sub: Submitting Feedback Analysis Report- regd.

** ** *

This is to bring to your kind notice that feedback is taken from stakeholders; students, faculty, alumni and parents and analysed. Here I am submitting the analysis report along with feedback forms for taking needed action based on the analysis report.

Thanking you sir,

Yours Faithfully,





GOVT. DEGREE COLLEGE, CHINTALAPUDI

Accredited by NAAC with 'B' Grade

Affiliated to Adikavi Nannaya University

Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2018-19

S.No		YES	NO
1.	Is Semester System (CBCS) Conductive to activity - based learning	✓	
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	✓	
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.		✓
4.	Is the Internal assessment System effective	✓	
5.	Any complaints regarding the conduct of examinations.		
6.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2
			✓
7.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor		✓
8.	The availability of textbooks/reference books Satisfactory	✓	
9.	Students have good academic flexibility mobility in the existing system		✓
10.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	✓	



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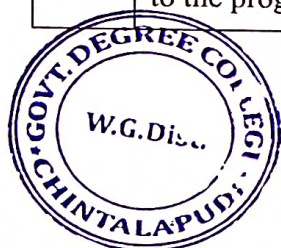
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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2018-19

S.No		YES	NO
1.	Is Semester System (CBCS) Conductive to activity - based learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	Is the Internal assessment System effective	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	Any complaints regarding the conduct of examinations.	<input type="checkbox"/>	<input type="checkbox"/>
6.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2
		<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	The availability of textbooks/reference books Satisfactory	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9.	Students have good academic flexibility mobility in the existing system	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2018-19

Feedback Analysis

S.No.		YES		NO	
1.	Is Semester System (CBCS) Conductive to activity - based learning	53		09	
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	49		13	
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	50		12	
4.	Is the Internal assessment System effective	52		10	
5.	Any complaints regarding the conduct of examinations.	14		48	
6.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2	3	4
		40	12	6	4
7.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	39	11	4	8
8.	The availability of textbooks/reference books Satisfactory	46		16	
9.	Students have good academic flexibility mobility in the existing system	53		09	
10.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	55		07	




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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2018-19

Feedback Analysis

S.No.		YES		NO	
1.	Is Semester System (CBCS) Conductive to activity - based learning	85.5%		14.5%	
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	79%		21%	
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	80%		20%	
4.	Is the Internal assessment System effective	84%		16%	
5.	Any complaints regarding the conduct of examinations.	22%		78%	
6.	Is the availability of textbooks/reference books satisfactory	74%		26%	
7.	Students have good academic flexibility mobility in the existing system	85%		15%	
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	89%		11%	
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2	3	4
		64%	19%	10%	6%
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	63%	18%	6%	13%




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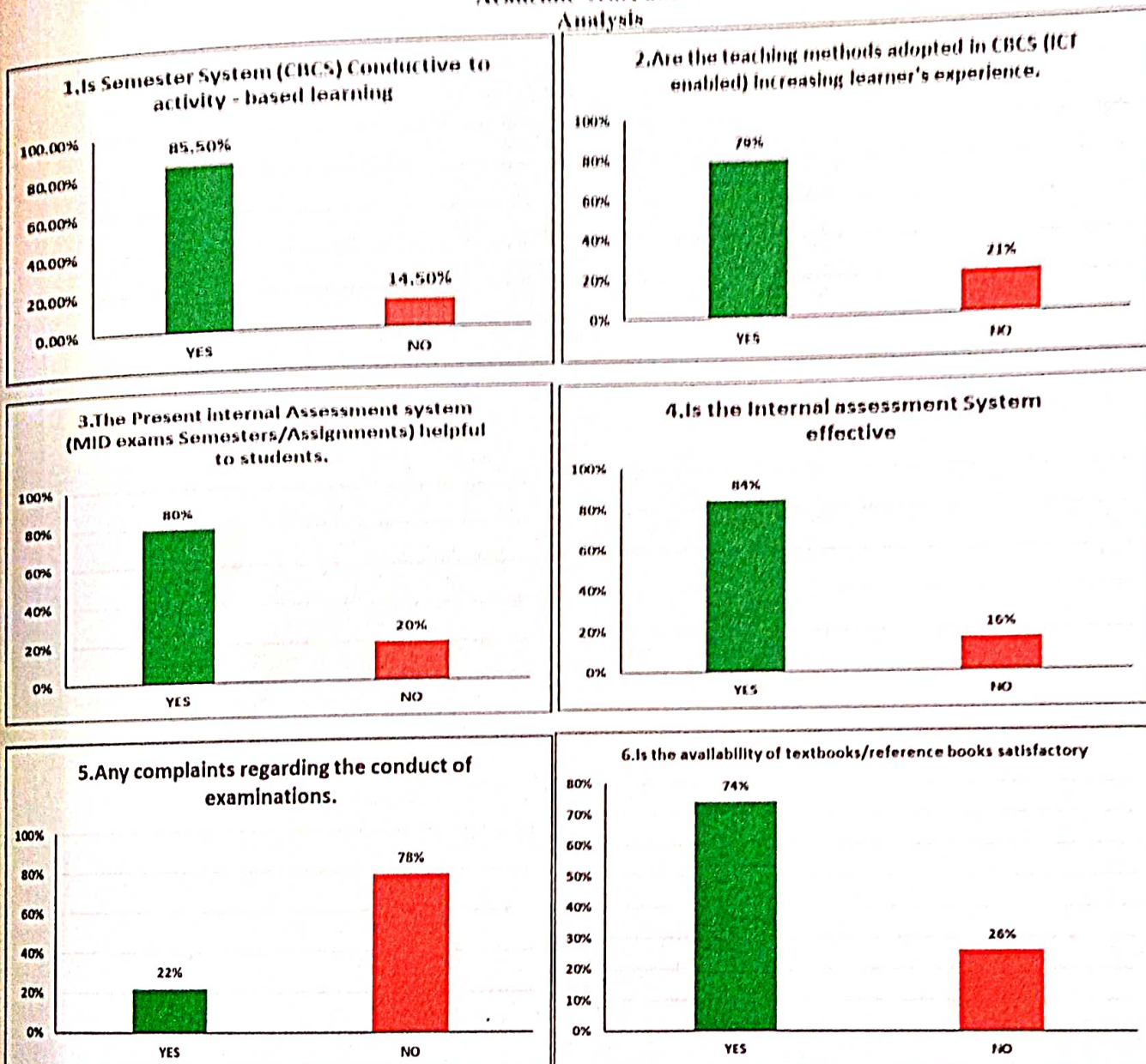
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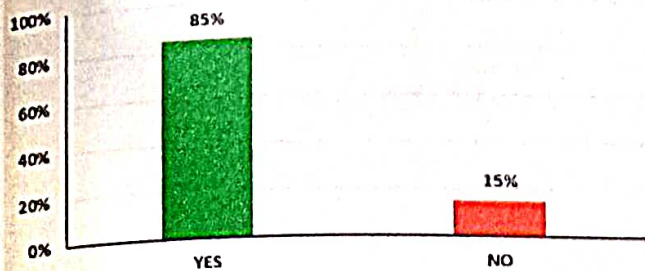
Students Feedback on CBCS System Feedback collected from 6 students Academic Year: 2018-19

Analysis

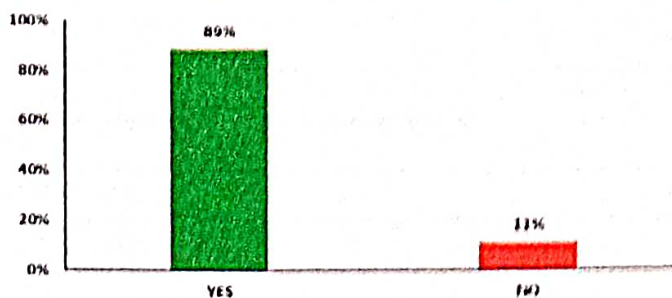


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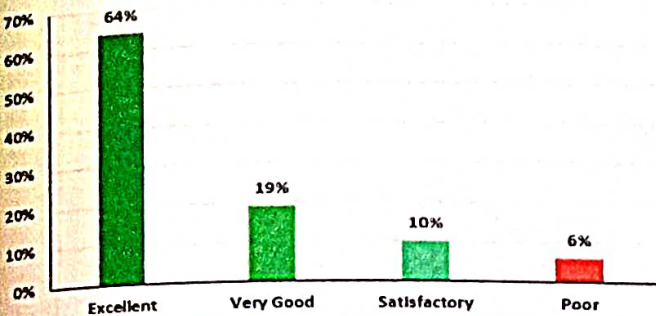
7.Students have good academic flexibility mobility in the existing system



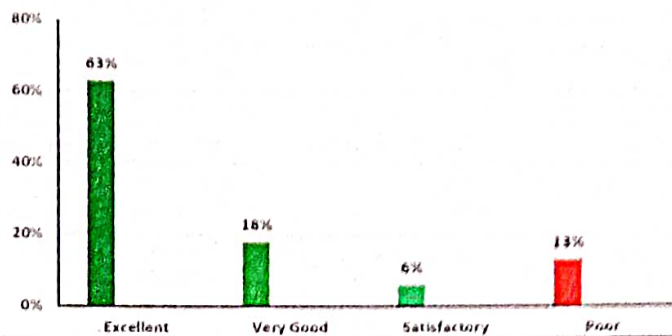
8.The syllabus prescribed / syllabus (contents) relevant to the programme chosen



9.Overall grading for the annual examinations.



10. Overall grading to the Semester System



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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2018-19

Feedback Analysis = Action Taken

S.No.		YES	NO		
1.	Is Semester System (CBCS) Conductive to activity - based learning	85.5%	14.5%		
Action Taken	Instructed faculty to design activities to make learning process effective				
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	79%	21%		
Action Taken	Instructed faculty to use ICT and also involve student in preparing PPTs etc				
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	80%	20%		
Action Taken	Suggested the internal assessment system more perfect and make to mark the remarks to rectify the mistakes committed by students				
4.	Is the Internal assessment System effective	84%	16%		
Action Taken	Suggested faculty to make internal assessment system more effective				
5.	Any complaints regarding the conduct of examinations.	22%	78%		
Action Taken	Suggest the faculty to reduce the complaints through making the the examination conduction perfectly				
6.	Is the availability of textbooks/reference books satisfactory	74%	26%		
Action Taken	Instructed the librarian to interact subject faculty for collecting list of required books to purchase				
7.	Students have good academic flexibility mobility in the existing system	85%	15%		
Action Taken	Instructed faculty to offer add on courses based on the interest of the students				
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	89%	11%		
Action Taken	Instructed faculty to offer add on courses with contents which were not covered in the syllabus				
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1 64%	2 19%	3 10%	4 6%
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	63%	18%	6%	13%
Action Taken	Instructed the faculty to analyse problems faced by students in semester system				



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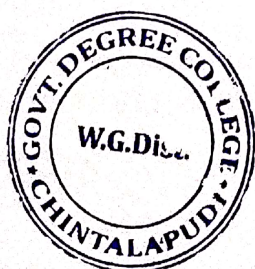
Faculty Feedback on CBCS System


Feedback collected from: 20 Lecturers

Academic Year: 2018-19

1. Strongly agree 2. Agree 3. Neither agree/nor disagree 4. Disagree 5. Strongly Disagree

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	10	09	01	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	04	14	02	NIL	NIL
3	Syllabi is need based.	19	01	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	04	16	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	16	04	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	NIL	03	15	02	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	07	13	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	NIL	04	11	05	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	20	NIL
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	20	NIL
11	Will "CBCS" Pattern facilitate student's mobility.	NIL	20	NIL	NIL	NIL
12	Overall grading for the semester System.	NIL	14	03	02	NIL
13	Any Suggestive measures for the effective implementation.					




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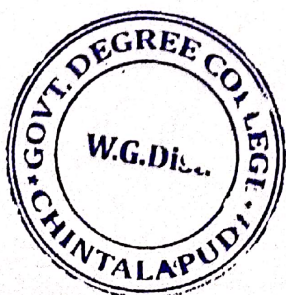


Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2018-19

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	50%	45%	5%	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	20%	70%	10%	NIL	NIL
3	Syllabi is need based.	95%	5%	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	20%	80%	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	80%	20%	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	NIL	15%	70%	10%	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	30%	65%	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	NIL	20%	55%	25%	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	100%	NIL
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	100%	NIL
11	Will "CBCS" Pattern facilitate student's mobility.	NIL	100%	NIL	NIL	NIL
12	Overall grading for the semester System.	NIL	70%	15%	10%	NIL
13	Any Suggestive measures for the effective implementation.					



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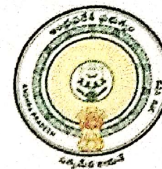
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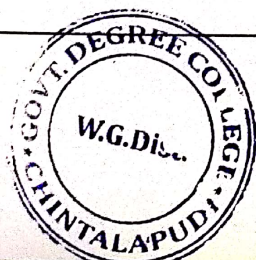
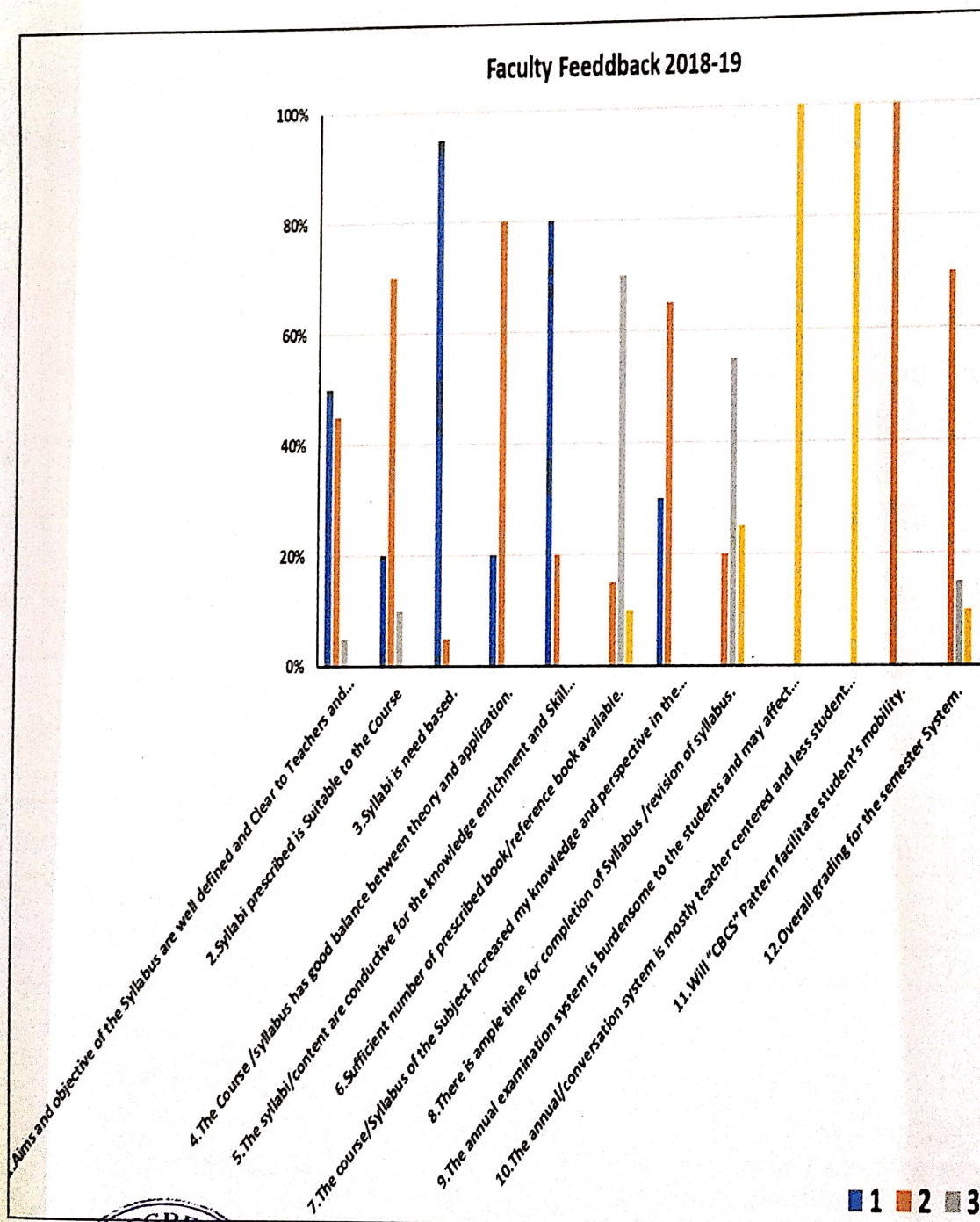
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Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

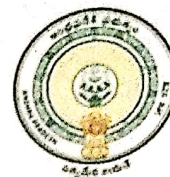
Academic Year: 2018-19



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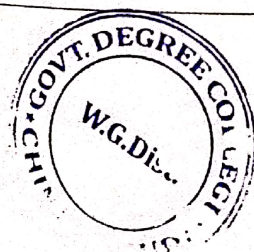


Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2018-19

S.No	Metric	YES	NO
1	Do you feel proud to be associated with Govt Degree College, Chintalapudi Alumni	100 %	NIL
2	Have obtained sufficient technical knowledge at Govt Degree College, Chintalapudi.	60%	40%
3	Is the education imparted at Govt Degree College, Chintalapudi? Useful and relevant in your present job.	10%	90%
4	Has the placement training all provided ample on campus placement opportunities.	30%	70%
5	Have availed career counseling and guidance for higher studies from placement training.	30%	70%
6	Do you like to join the College alumni association?	20%	80%
7	How is infrastructure and lab facilities in Govt Degree College, Chintalapudi	30%	70%
8	Are you willing to contribute to the development of the college	60%	40%
9	Do you receive regular updates from the college through Mail/SMS.	10%	90%
10	Do you have any grievances with the college?	30%	70%
11	What is your opinion on the Structure of education i.e CBCS, course structure, syllabus etc...	90%	10%
12	Any suggestions to the college.		
13	How do you rate development activities organized by the college for Your development.		



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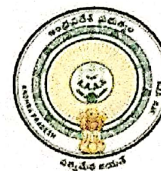
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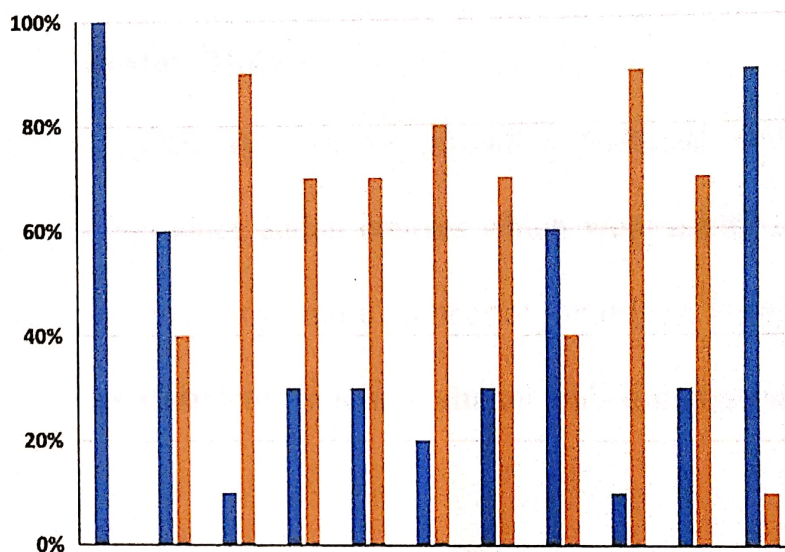
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Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Alumni Feedback :: 2018-19



Do you feel proud to be associated with Govt Degree College,...

Have obtained sufficient technical knowledge at GDC, Chintalapudi.

Is the education imparted at GDC, Chintalapudi? Useful and relevant in...

Has the placement training all provided ample on campus placement...

Have availed career counseling and guidance for higher studies from...

Do you like to join the College alumni association?

How is infrastructure and lab facilities in GDC, Chintalapudi

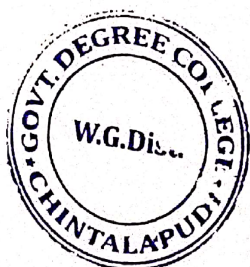
Are you willing to contribute to the development of the college

Do you receive regular updates from the college through Mail/SMS.

Do you have any grievances with the college?

What is your opinion on the Structure of education i.e CBCS, cov

■ YES ■ NO



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Parents Feedback on CBCS System

Feedback collected from: 15 Parents

Academic Year: 2018-19

Feedback Analysis

A.పరవాలేదు B.బాగుంది C. చాలా బాగుంది

S.No.	Metric	A	B	C
1	త్రాగు నీటి సౌకర్యం	7%	20%	73%
2	బస్ పాస్ సౌకర్యం	NIL	20%	80%
3	స్టడీ అవర్స్	27%	33%	40%
4	గ్రంథాలయ సౌకర్యం	40%	45%	15%
5	సైన్స్ విద్యా ర్థులకు లాబ్ సౌకర్యం	27%	33%	40%
6	ప్రిన్సిపాల్ గారి సపోర్ట్	30%	32%	38%
7	టీచింగ్ సపోర్ట్	25%	37%	38%
8	నాన్ టీచింగ్ సపోర్ట్	25%	37%	38%
9	కళాశాలలో జరుగు పరీక్షలు	27%	33%	40%
10	రిజల్ట్ విషయం	30%	32%	38%
11	టాయ్ లెట్ సౌకర్యం	25%	37%	38%



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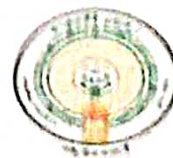
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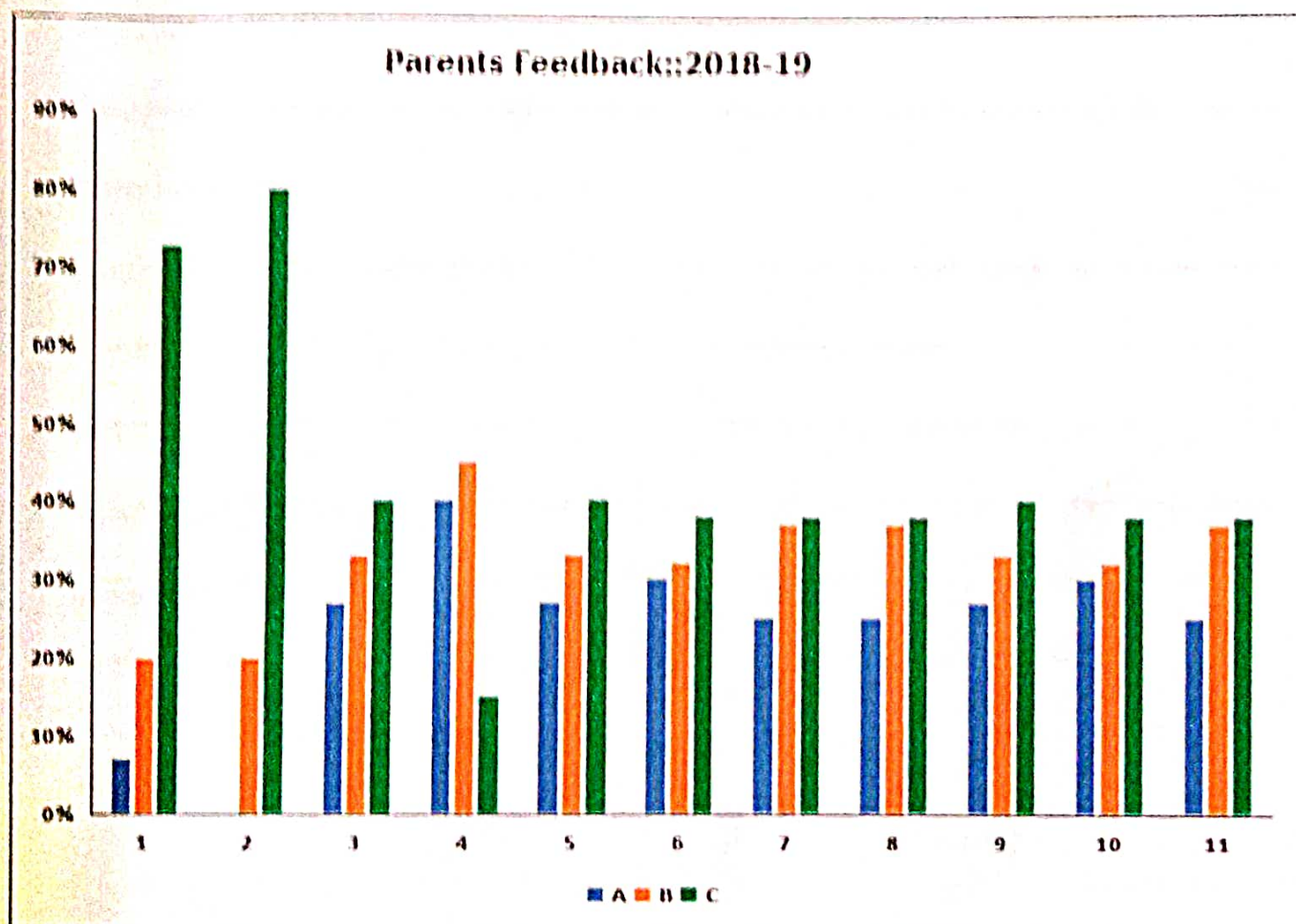


Parents Feedback on CBCS System

Feedback collected from: 15 Parents

Academic Year: 2018-19

Feedback Analysis




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SUBMISSION OF FEEDBACK ANALYSIS REPORT

From:

The IQAC Coordinator
Govt. Degree College
Chintalapudi-534460

Place: Chintalapudi

Date: 19.09.2020

To

The Principal
Govt. Degree College
Chintalapudi-534460

Respected Sir,

Sub: Submitting Feedback Analysis Report- regd.

** ** *

This is to bring to your kind notice that feedback is taken from stakeholders; students, faculty, alumni and parents and analysed. Here I am submitting the analysis report along with feedback forms for taking needed action based on the analysis report.

Thanking you sir,

Yours Faithfully,



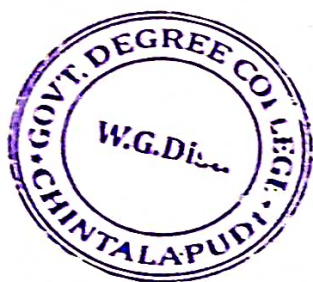


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 Feedback collected from: 62 students
 Academic Year: 2019-20
 Feedback Analysis

S.No.		YES	NO
1.	Is Semester System (CBCS) Conductive to activity - based learning	55	07
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	50	12
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	52	10
4.	Is the Internal assessment System effective	54	08
5.	Any complaints regarding the conduct of examinations.	12	50
6.	The availability of textbooks/reference books Satisfactory	48	14
7.	Students have good academic flexibility mobility in the existing system	54	08
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	56	06
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	42	14
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	41	13



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Feedback collected from: 62 students
Academic Year: 2019-20
Feedback Analysis

S.No.		YES		NO	
1.	Is Semester System (CBCS) Conductive to activity - based learning	89%		11%	
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	81%		19%	
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	84%		16%	
4.	Is the Internal assessment System effective	87%		13%	
5.	Any complaints regarding the conduct of examinations.	19%		81%	
6.	Is the availability of textbooks/reference books satisfactory	77%		23%	
7.	Students have good academic flexibility mobility in the existing system	87%		13%	
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	90%		10%	
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2	3	4
		68%	22%	8%	2%
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	66%	21%	8%	5%




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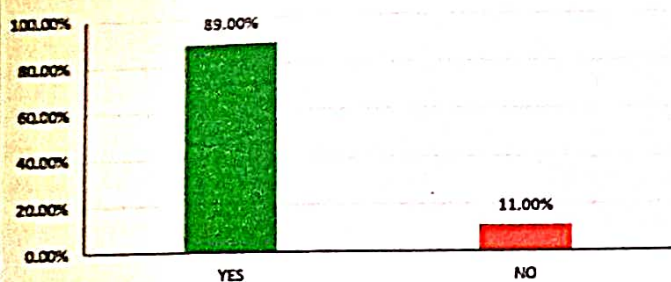
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E-mail: gdcchintalapudi.jkc@gmail.com, Website: <https://gdcctp.ac.in/>

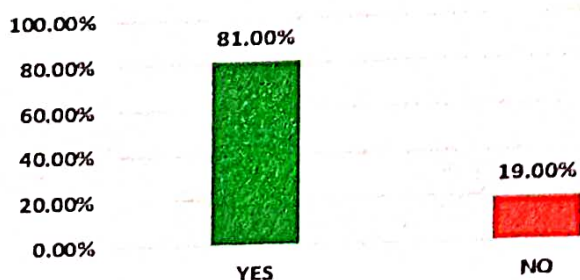


Students Feedback on CBCS System
Feedback collected from: 62 students
Academic Year: 2019-20
Feedback Analysis

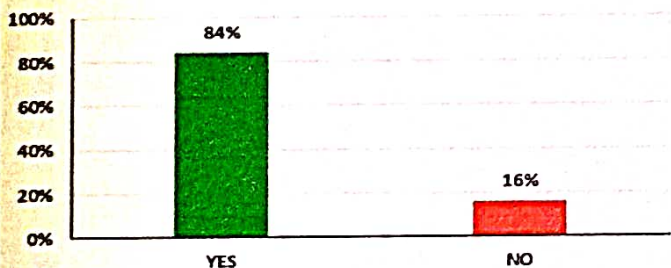
1. Is Semester System (CBCS) Conducive to activity - based learning



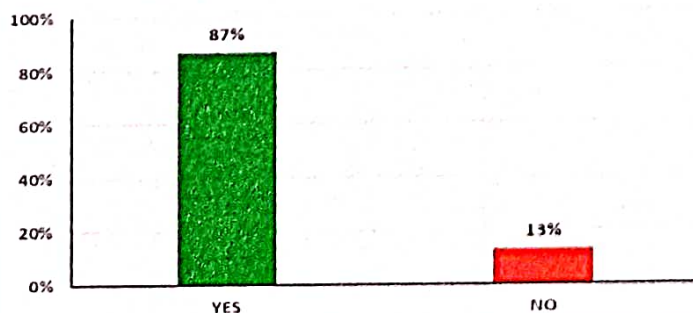
2. Are the teaching methods adopted in CBCS (ICT enabled) Increasing learner's experience.



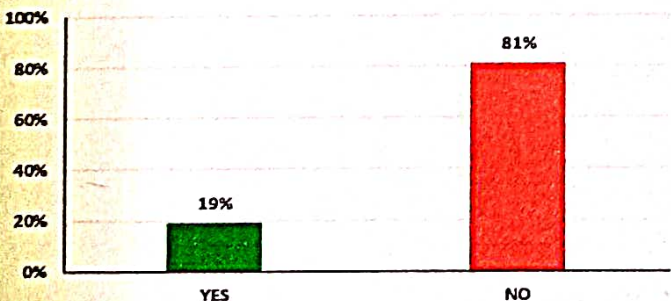
3. The Present Internal Assessment system (MID exams Semesters/Assignments) helpful to students.



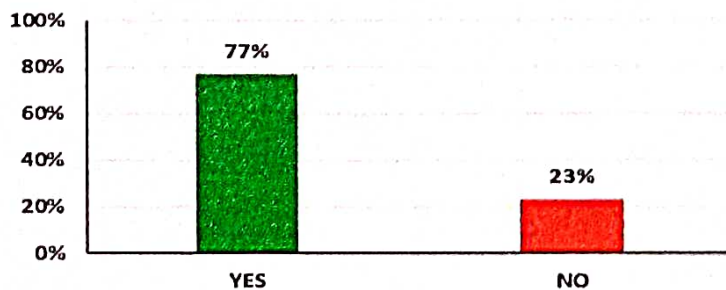
4. Is the Internal assessment System effective



5. Any complaints regarding the conduct of examinations.

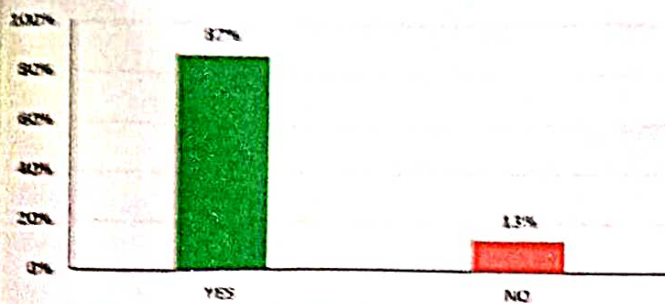


6. Is the availability of textbooks/reference books satisfactory

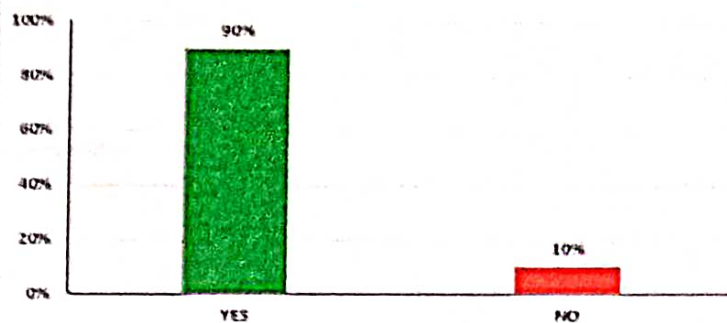


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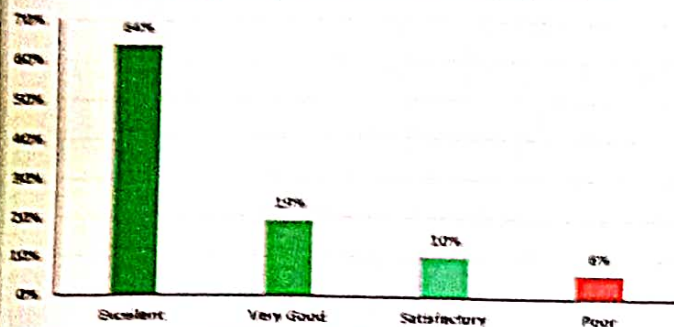
7. Students have good academic flexibility mobility in the existing system



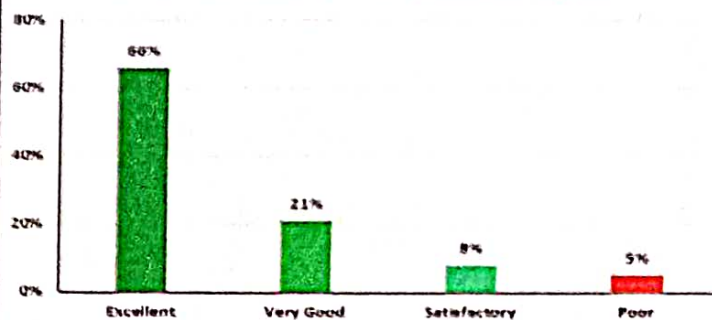
8. The syllabus prescribed / syllabus (contents) relevant to the programme chosen



9. Overall grading for the annual examinations.



10. Overall grading to the Semester System




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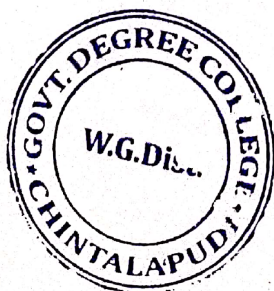
Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2019-20

Strongly agree 2. Agree 3. Neither agree/nor disagree 4. Disagree 5. Strongly Disagree

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	12	08	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	06	14	NIL	NIL	NIL
3	Syllabi is need based.	20	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	08	12	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	17	03	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	02	05	13	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	10	10	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	NIL	09	08	03	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	20	NIL
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	20	NIL
11	Will "CBCS" Pattern facilitate student's mobility.	07	13	NIL	NIL	NIL
12	Overall grading for the semester System.	NIL	17	02	01	NIL
13	Any Suggestive measures for the effective implementation.					



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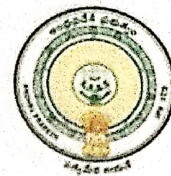
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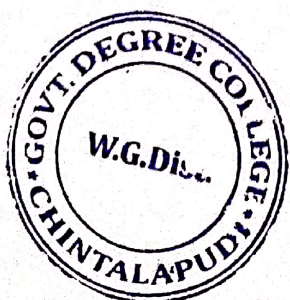


Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2019-20

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	60%	40%	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	30%	60%	10%	NIL	NIL
3	Syllabi is need based.	100%	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	40%	60%	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	85%	15%	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	10%	25%	65%	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	50%	50%	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	NIL	45%	40%	15%	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	100%	NIL
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	100%	NIL
11	Will "CBCS" Pattern facilitate student's mobility.	35%	65%	NIL	NIL	NIL
12	Overall grading for the semester System.	NIL	85%	10%	5%	NIL
13	Any Suggestive measures for the effective implementation.					



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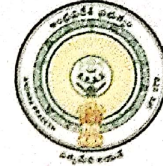
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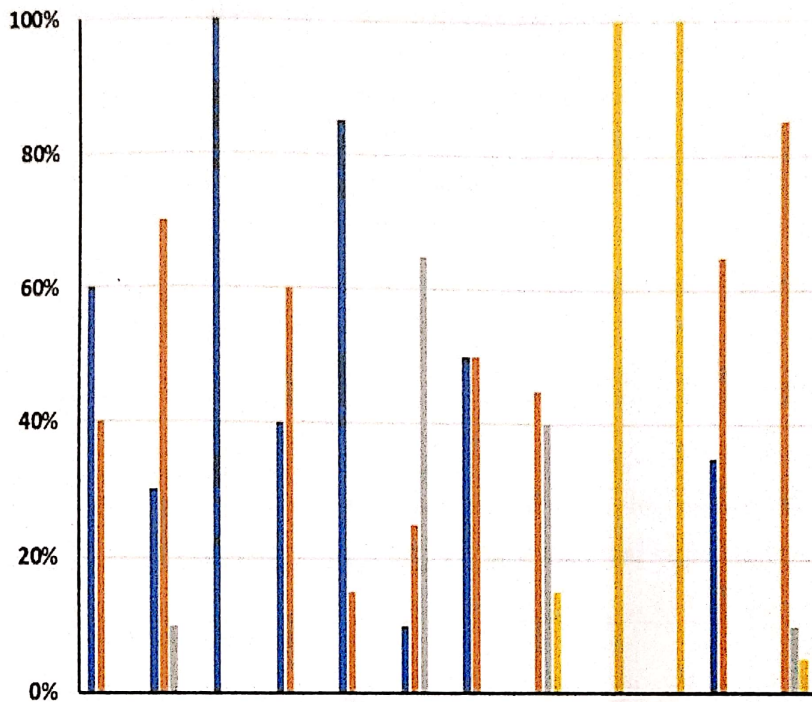
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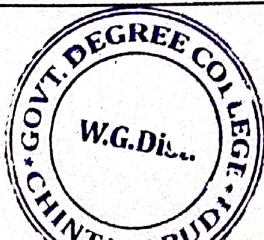


Faculty Feedback 2019-20



1. The aims and objective of the Syllabus are well defined and Clear to Teachers and...
2. Syllabi prescribed is Suitable to the Course
3. Syllabi is need based.
4. The Course /syllabus has good balance between theory and application.
5. The syllabi/content are conducive for the knowledge enrichment and Skill...
6. Sufficient number of prescribed book/reference book available.
7. The course/Syllabus of the Subject increased my knowledge and perspective...
8. There is ample time for completion of Syllabus /revision of syllabus.
9. The annual examination system is burdensome to the students and may...
10. The annual/conversation system is mostly teacher centered and less student...
11. Will "CBCS" Pattern facilitate student's mobility.
12. Overall grading for the semester System.

1 2 3 4 5



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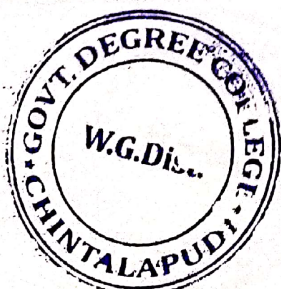


Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2019-20

S.No	Metric	YES	NO
1	Do you feel proud to be associated with Govt Degree College, Chintalapudi Alumini	100%	NIL
2	Have obtained sufficient technical knowledge at GDC, Chintalapudi.	70%	30%
3	Is the education imparted at GDC, Chintalapudi? Useful and relevant in your present job.	30%	70%
4	Has the placement training all provided ample on campus placement opportunities.	70%	30%
5	Have availed career counseling and guidance for higher studies from placement training.	50%	50%
6	Do you like to join the College alumini association?	40%	60%
7	How is infrastructure and lab facilities in GDC, Chintalapudi	40%	60%
8	Are you willing to contribute to the development of the college	70%	30%
9	Do you receive regular updates from the college through Mail/SMS.	70%	30%
10	Do you have any grievances with the college?	30%	70%
11	What is your opinion on the Structure of education i.e CBCS, course structure, syllabus etc...	90%	10%
12	Any suggestions to the college.		
13	How do you rate development activities organized by the college for Your development.		



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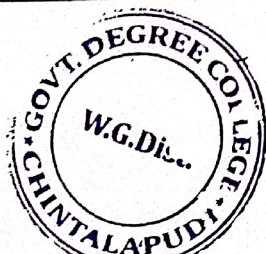
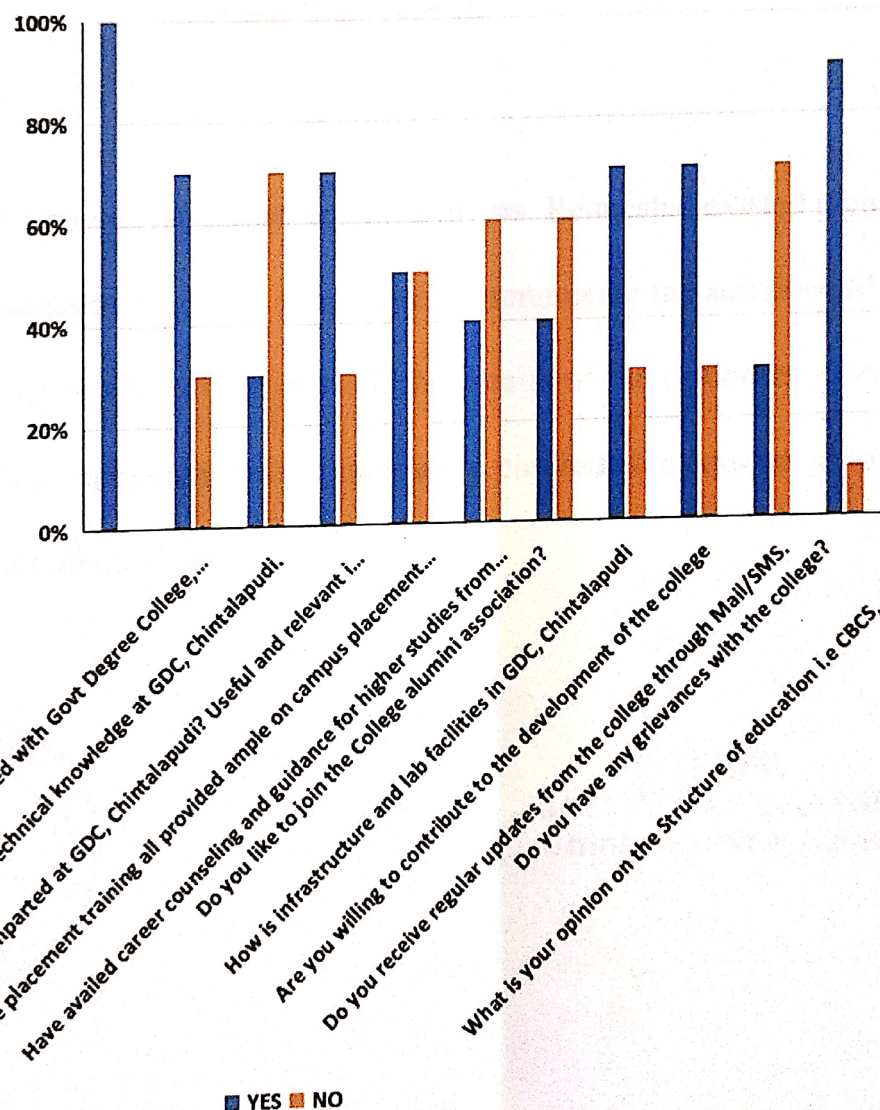



Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2019-20

Alumni Feedback : 2019-20




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Parents Feedback on CBCS System

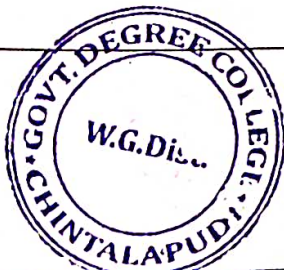
Feedback collected from: 15 Parents

Academic Year: 2019-20

Feedback Analysis

A.పరవాలేదు B.బాగుంది C.చాలా బాగుంది

S.No.	Metric	A	B	C
1	త్రాగు నీటి సౌకర్యం	5%	15%	80%
2	బస్ పాస్ సౌకర్యం	NIL	10%	90%
3	స్టడి అవర్స్	20%	40%	40%
4	గ్రంథాలయ సౌకర్యం	30%	45%	25%
5	పైన్స్ విద్యా ర్థు లకు లాభ సౌకర్యం	20%	40%	40%
6	ప్రిన్సిపాల్ గారి సపోర్ట్	20%	40%	40%
7	టీచింగ్ సపోర్ట్	20%	40%	40%
8	నాన్ టీచింగ్ సపోర్ట్	20%	40%	40%
9	కళా శా లలో జరుగు పరీక్షలు	22%	30%	48%
10	రిజల్ట్ విషయం	20%	32%	48%
11	టాయ్ లెట్ సౌకర్యం	20%	30%	48%



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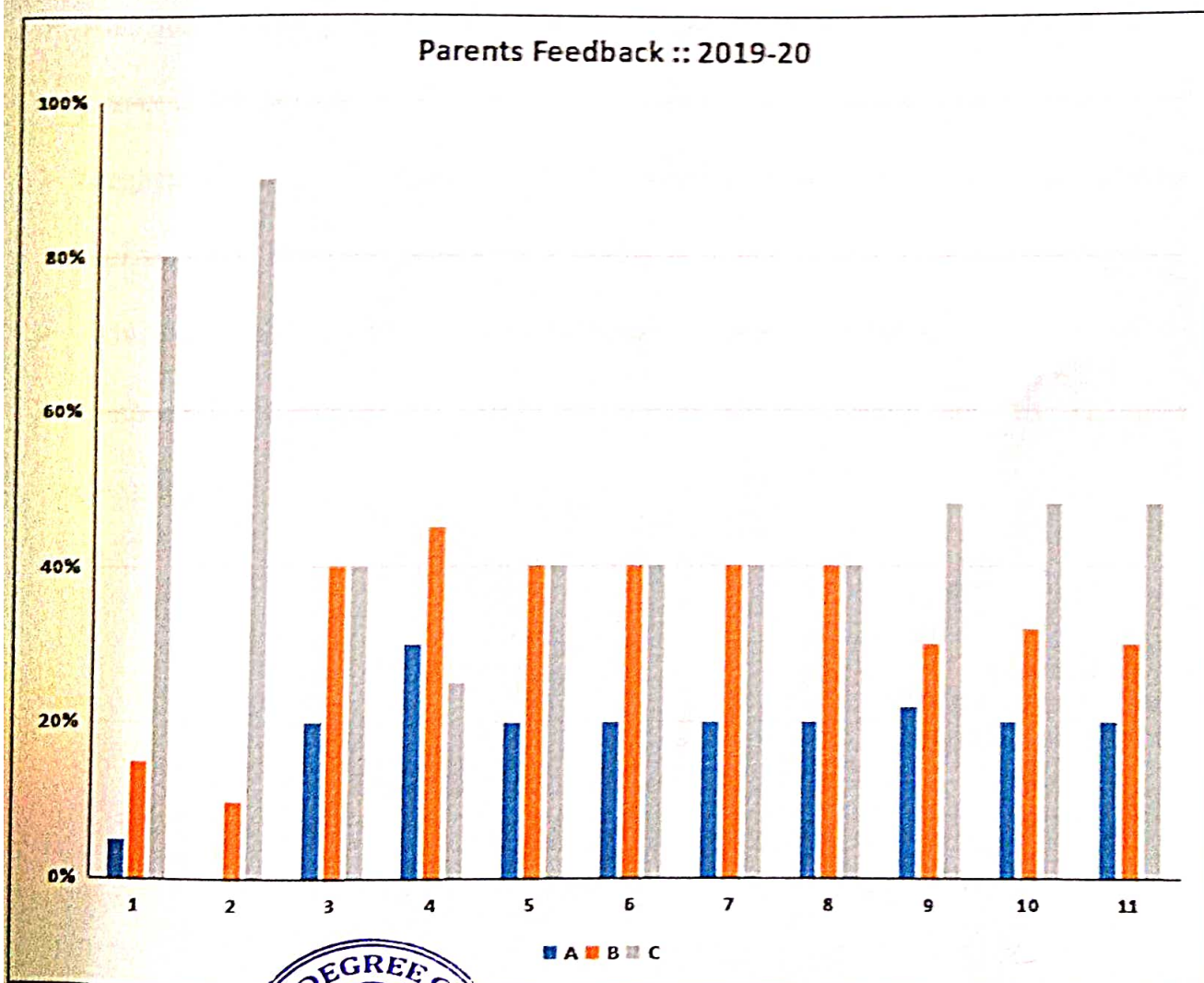



Parents Feedback on CBCS System

Feedback collected from: 15 Parents

Academic Year: 2019-20

Feedback Analysis




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SUBMISSION OF FEEDBACK ANALYSIS REPORT

From:

The IQAC Coordinator
Govt. Degree College,
Chintalapudi-534460

Place: Chintalapudi

Date: 09.09.2021

To

The Principal
Govt. Degree College,
Chintalapudi-534460

Respected Sir,

Sub: Submitting Feedback Analysis Report- regd.

** ** *

This is to bring to your kind notice that feedback is taken from stakeholders; students, faculty, alumni and parents and analysed. Here I am submitting the analysis report along with feedback forms for taking needed action based on the analysis report.

Thanking you sir,

Yours Faithfully,





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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2020-21

Feedback Analysis

S.No.		YES	NO		
1.	Is Semester System (CBCS) Conductive to activity - based learning	57	05		
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	52	14		
3.	The present internal assessment system (MID exams Semesters/Assignments) helpful to students.	54	08		
4.	Is the Internal assessment System effective	57	05		
5.	Any complaints regarding the conduct of examinations.	09	53		
6.	The availability of textbooks/reference books Satisfactory	51	11		
7.	Students have good academic flexibility mobility in the existing system	56	06		
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	57	05		
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2	3	4
		44	16	2	NIL
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	45	15	2	NIL




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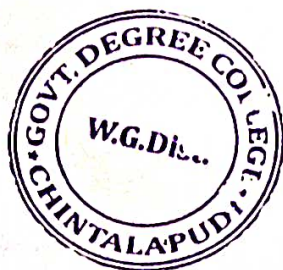
Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2020-21

Feedback Analysis

S.No.		YES	NO		
1.	Is Semester System (CBCS) Conductive to activity - based learning	92%	8%		
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	84%	16%		
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	87%	13%		
4.	Is the Internal assessment System effective	92%	8%		
5.	Any complaints regarding the conduct of examinations.	14%	86%		
6.	Is the availability of textbooks/reference books satisfactory	82%	18%		
7.	Students have good academic flexibility mobility in the existing system	90%	10%		
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	92%	8%		
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1 71%	2 26%	3 3%	4 NIL
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	72%	24%	3%	NIL



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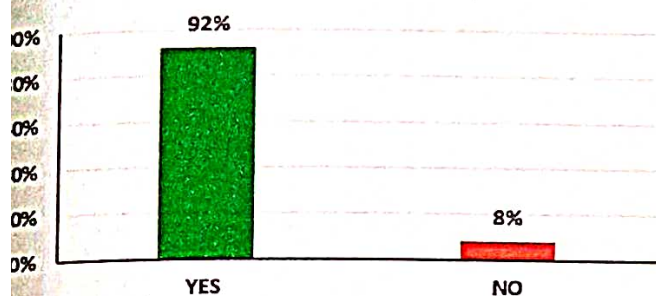


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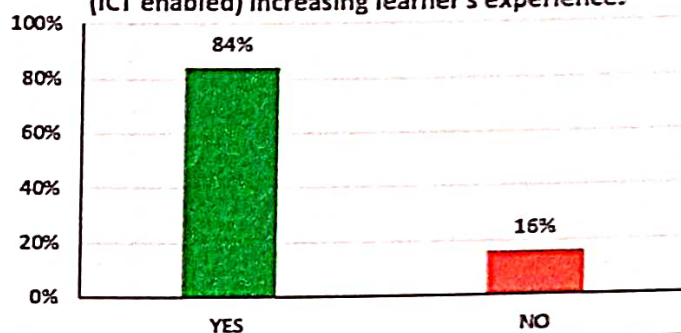


Students Feedback on CBCS System
Feedback collected from: 62 students
Academic Year: 2020-21
Feedback Analysis

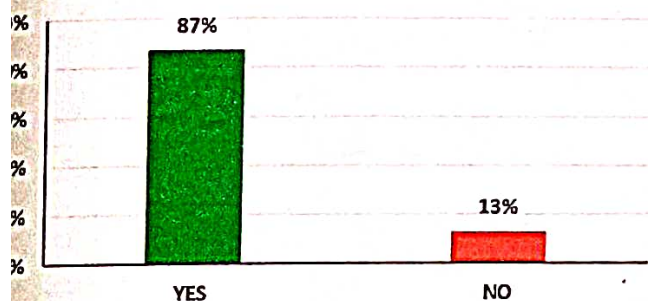
1. Is Semester System (CBCS) Conducive to activity - based learning



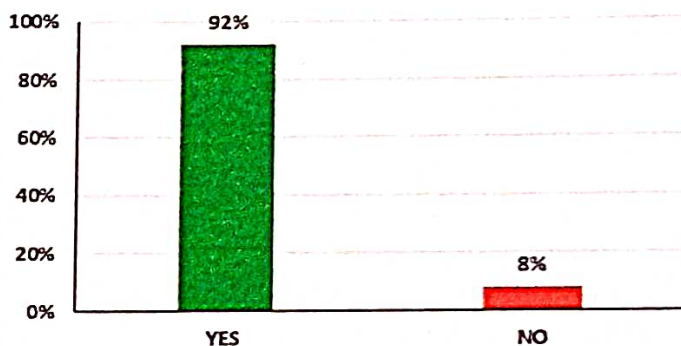
2. Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.



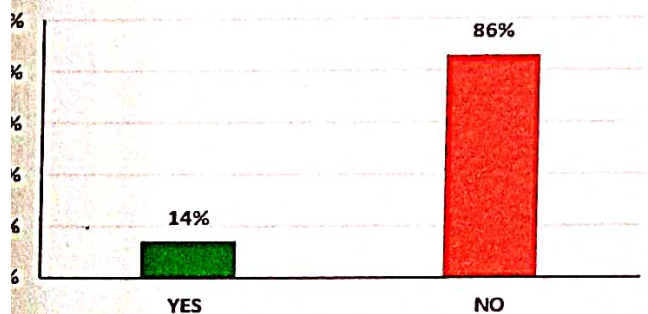
3. The Present Internal Assessment system (MID exams Semesters/Assignments) helpful to students.



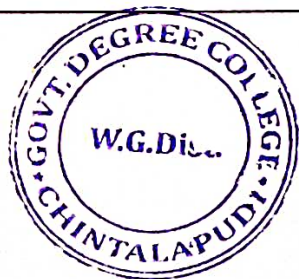
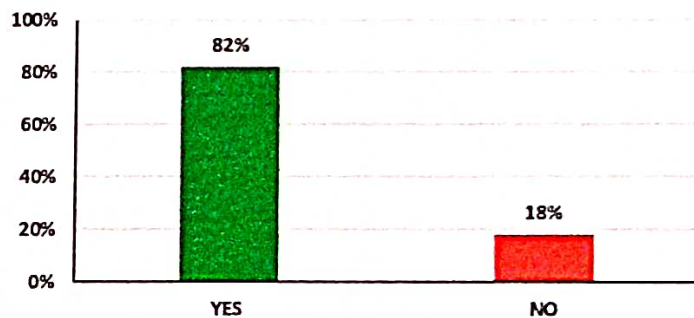
4. Is the Internal assessment System effective



5. Any complaints regarding the conduct of examinations.

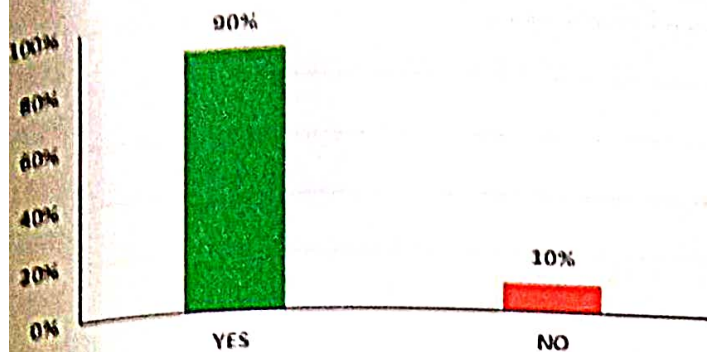


6. Is the availability of textbooks/reference books satisfactory

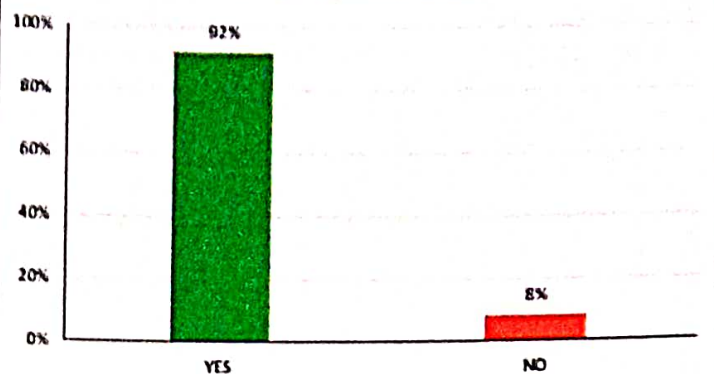



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7. Students have good academic flexibility mobility in the existing system



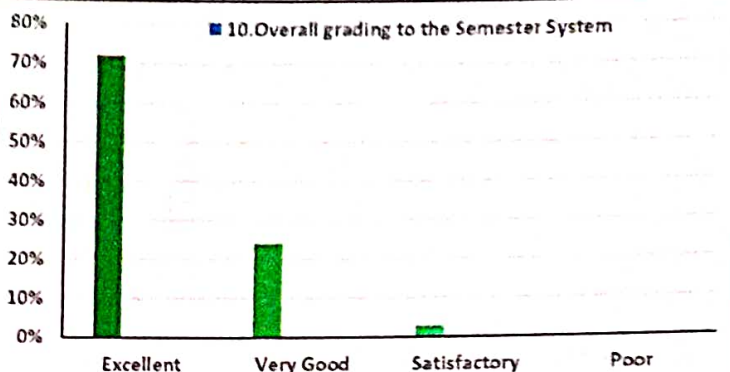
8. The syllabus prescribed / syllabus (contents) relevant to the programme chosen



9. Overall grading for the annual examinations.



10. Overall grading to the Semester System




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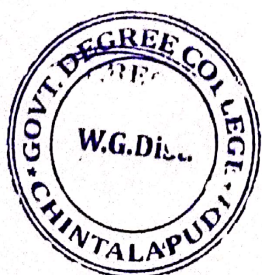
Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2020-21

Strongly agree 2. Agree 3. Neither agree/nor disagree 4. Disagree 5. Strongly Disagree

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	15	05	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	08	12	NIL	NIL	NIL
3	Syllabi is need based.	20	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	10	10	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	18	02	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	05	07	08	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	12	08	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	NIL	11	08	01	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	20	NIL
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	20	NIL
11	Will "CBCS" Pattern facilitate student's mobility.	09	11	NIL	NIL	NIL
12	Overall grading for the semester System.	NIL	18	02	NIL	NIL
13	Any Suggestive measures for the effective implementation.					



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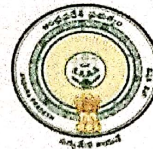
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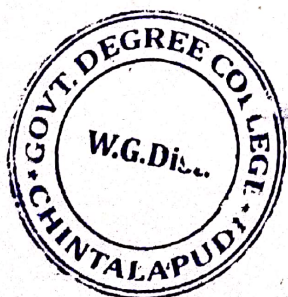


Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2020-21

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	75%	25%	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	40%	60%	10%	NIL	NIL
3	Syllabi is need based.	100%	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	50%	50%	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	90%	10%	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	25%	35%	40%	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	60%	40%	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	NIL	55%	40%	10%	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	100%	NIL
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	100%	NIL
11	Will "CBCS" Pattern facilitate student's mobility.	45%	55%	NIL	NIL	NIL
12	Overall grading for the semester System.	NIL	90%	10%	NIL	NIL
13	Any Suggestive measures for the effective implementation.					



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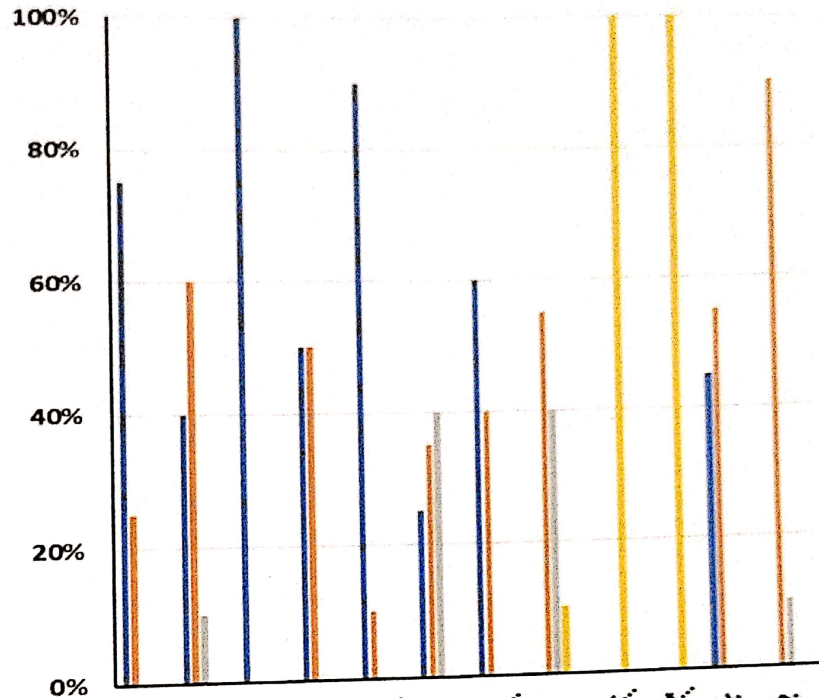
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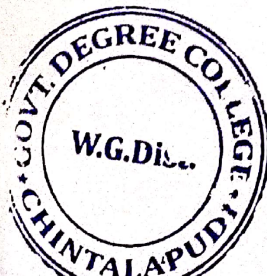


Faculty Feedback 2020-21



1. Aims and objective of the Syllabus are well defined and Clear to Teachers and...
2. Syllabi prescribed is Suitable to the Course
3. Syllabi is need based.
4. The Course /syllabus has good balance between theory and application.
5. The syllabi/content are conducive for the knowledge enrichment and Skill...
6. Sufficient number of prescribed book/reference book available.
7. The course/Syllabus of the Subject increased my knowledge and perspective in the...
8. There is ample time for completion of Syllabus /revision in the...
9. The annual examination system is mostly teacher centered and less student...
10. The annual/conversation system is mostly teacher centered and less student...
11. Will "CBCS" Pattern facilitate student's mobility.
12. Overall grading for the semester System.

1 2 3 4 5



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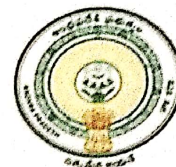
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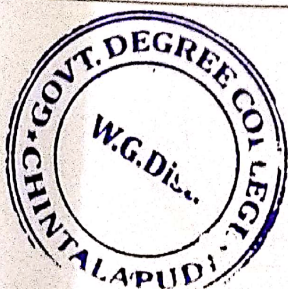



Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2020-21

S.No	Metric	YES	NO
1	Do you feel proud to be associated with Govt Degree College, Chintalapudi Alumini	100%	NIL
2	Have obtained sufficient technical knowledge at GDC, Chintalapudi.	80%	20%
3	Is the education imparted at GDC, Chintalapudi? Useful and relevant in your present job.	40%	60%
4	Has the placement training all provided ample on campus placement opportunities.	80%	20%
5	Have availed career counseling and guidance for higher studies from placement training.	60%	40%
6	Do you like to join the College alumini association?	50%	50%
7	How is infrastructure and lab facilities in GDC, Chintalapudi	50%	50%
8	Are you willing to contribute to the development of the college	80%	20%
9	Do you receive regular updates from the college through Mail/SMS.	80%	20%
10	Do you have any grievances with the college?	20%	80%
11	What is your opinion on the Structure of education i.e CBCS, course structure, syllabus etc...	90%	10%
12	Any suggestions to the college.		
13	How do you rate development activities organized by the college for Your development.		




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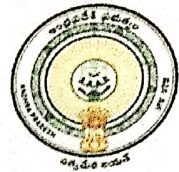
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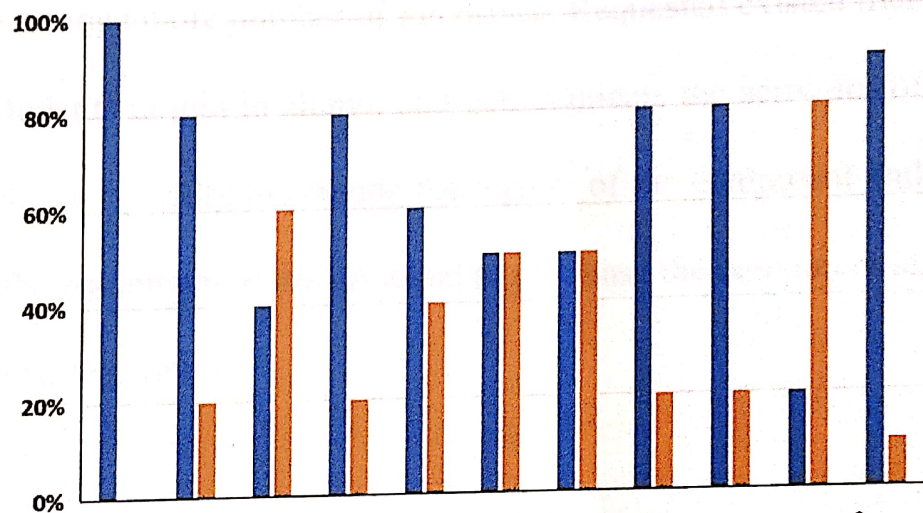


Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2020-21

Feedback Analysis :: 2020-21



Do you feel proud to be associated with Govt Degree College,...

Have obtained sufficient technical knowledge at GDC, Chintalapudi.

Is the education imparted at GDC, Chintalapudi?

Has the placement training all provided ample on campus...

Have availed career counseling and guidance for higher studies...

Do you like to join the College alumni association?

How is infrastructure and lab facilities in GDC, Chintalapudi

Are you willing to contribute to the development of the college


Do you receive regular updates from the college through Mail/SMS.

Do you have any grievances with the college?

What is your opinion on the Structure of education i.e CBCS,...

■ YES ■ NO




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Parents Feedback on CBCS System

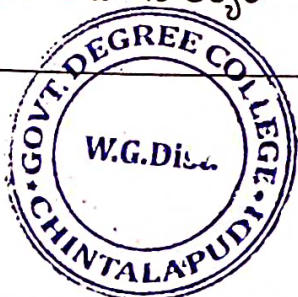
Feedback collected from: 15 Parents

Academic Year: 2020-21

Feedback Analysis

A.పరవాలేదు B.బాగుంది C. చాలా బాగుంది

S.No.	Metric	A	B	C
1	త్రాగు నీటి సౌకర్యం	NIL	15%	85%
2	బస్ పాస్ సౌకర్యం	NIL	10%	90%
3	స్టడీ అవర్స్	10%	40%	50%
4	గ్రంథాలయ సౌకర్యం	20%	55%	25%
5	సైన్స్ విద్యా ర్థులకు లాబ్ సౌకర్యం	20%	40%	40%
6	ప్రిన్సిపాల్ గారి సపోర్ట్	20%	40%	40%
7	టీచింగ్ సపోర్ట్	10%	40%	50%
8	నాన్ టీచింగ్ సపోర్ట్	20%	40%	40%
9	కళాశాలలో జరుగు పరీక్షలు	20%	30%	50%
10	రిజల్ట్ విషయం	10%	42%	48%
11	టాయ్ లెట్ సౌకర్యం	10%	42%	48%



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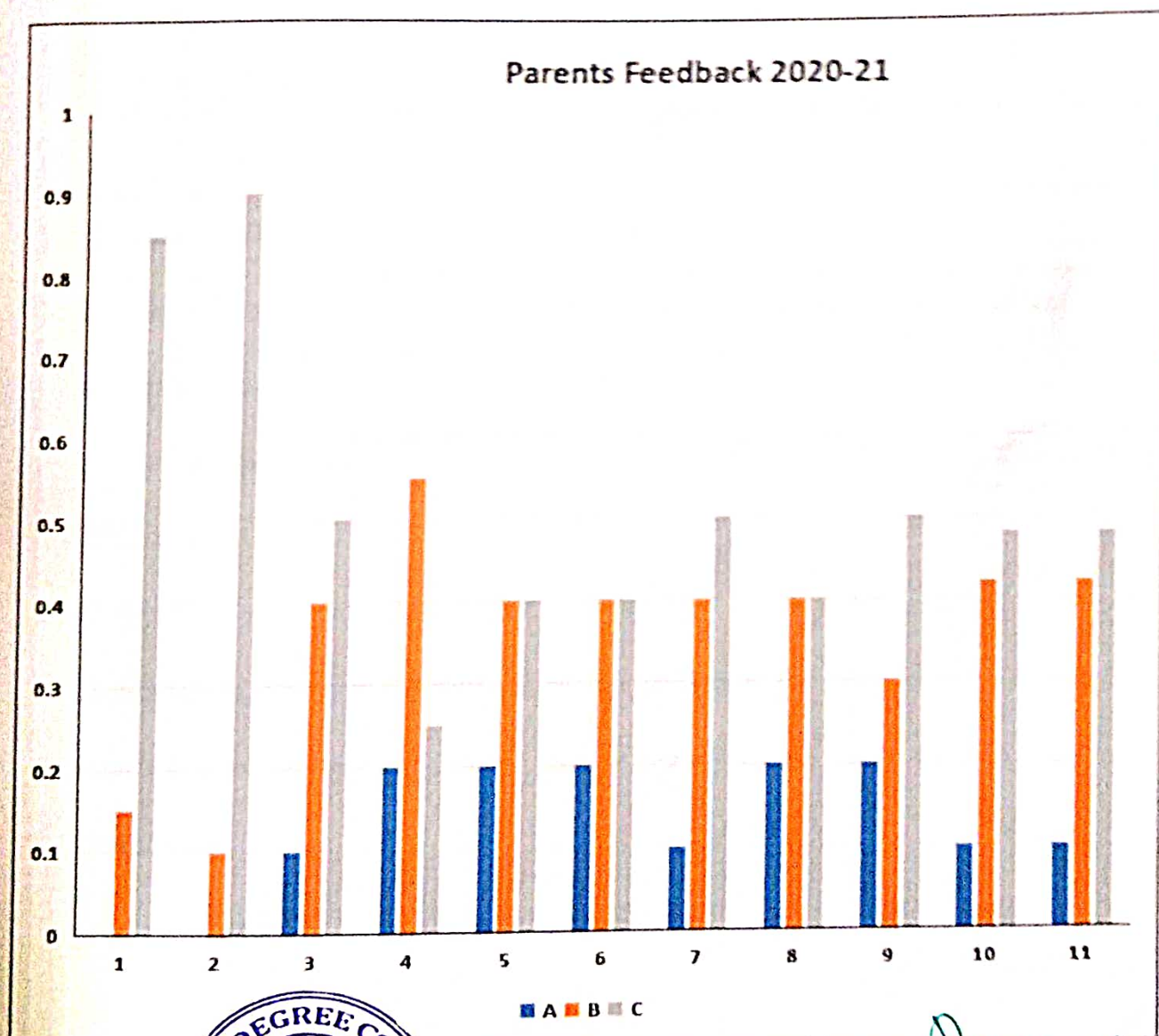


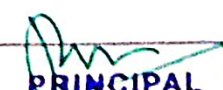
Parents Feedback on CBCS System

Feedback collected from: 15 Parents

Academic Year: 2020-21

Feedback Analysis




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SUBMISSION OF FEEDBACK ANALYSIS REPORT

From:

The IQAC Coordinator
Govt. Degree College,
Chintalapudi-534460

Place: Chintalapudi

Date: 23.08.2022

To

The Principal
Govt. Degree College,
Chintalapudi-534460

Respected Sir,

Sub: Submitting Feedback Analysis Report- regd.

** ** *

This is to bring to your kind notice that feedback is taken from stakeholders; students, faculty, alumni and parents and analysed. Here I am submitting the analysis report along with feedback forms for taking needed action based on the analysis report.

Thanking you sir,

Yours Faithfully,





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Students Feedback on CBCS System
Feedback collected from: 62 students
Academic Year: 2021-22
Feedback Analysis

S.No.		YES		NO	
1.	Is Semester System (CBCS) Conductive to activity - based learning	58		04	
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	55		07	
3.	The present internal assessment system (MID exams Semesters/Assignments) helpful to students.	57		05	
4.	Is the Internal assessment System effective	58		04	
5.	Any complaints regarding the conduct of examinations.	07		55	
6.	The availability of textbooks/reference books Satisfactory	54		08	
7.	Students have good academic flexibility mobility in the existing system	57		05	
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	58		04	
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2	3	4
		46	16	NIL	NIL
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	48	13	1	NIL




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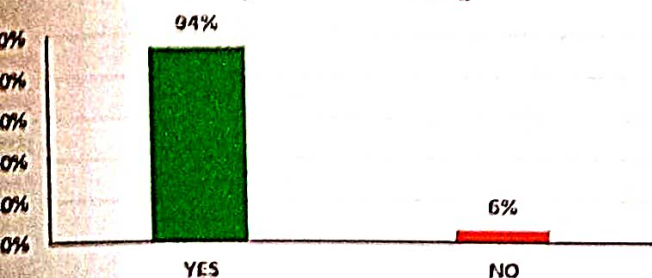
Students Feedback on CBCS System

Feedback collected from: 62 students

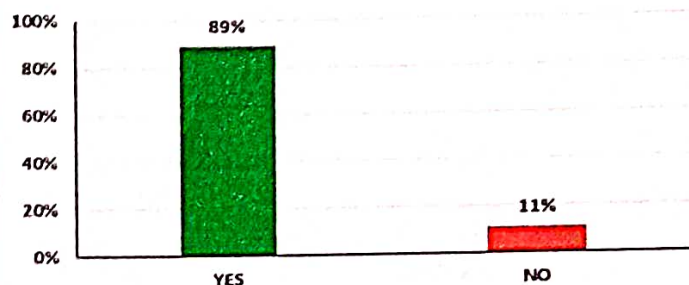
Academic Year: 2021-22

Feedback Analysis

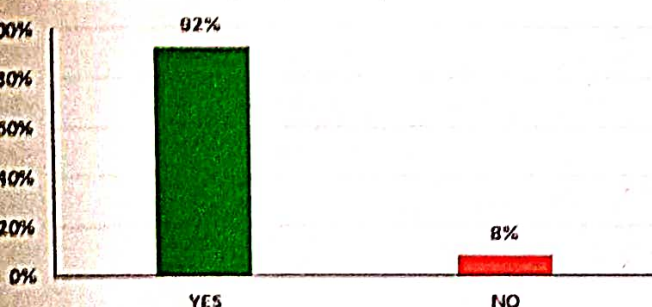
1. Is Semester System (CBCS) Conducive to activity - based learning



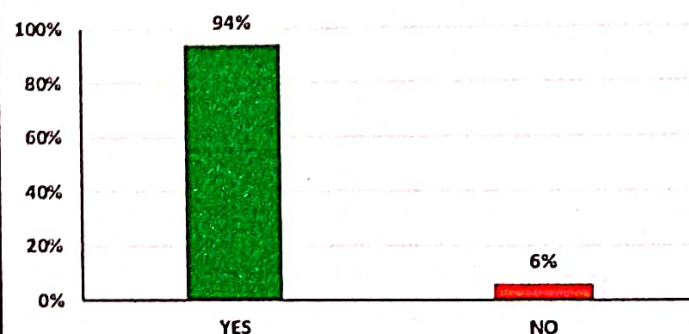
2. Are the teaching methods adopted in CBCS (ICT enabled) Increasing learner's experience.



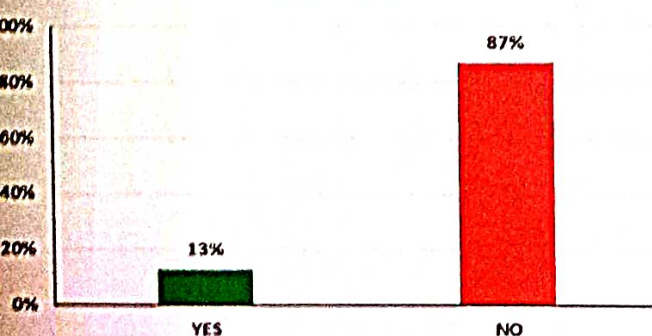
3. The Present Internal Assessment system (MID exams Semesters/Assignments) helpful to students.



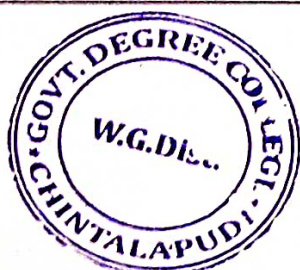
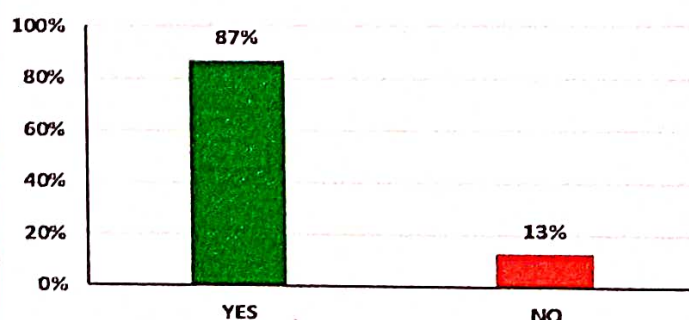
4. Is the Internal assessment System effective




5. Any complaints regarding the conduct of examinations.

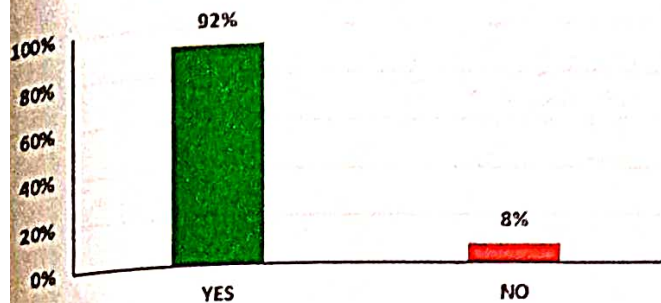


6. Is the availability of textbooks/reference books satisfactory

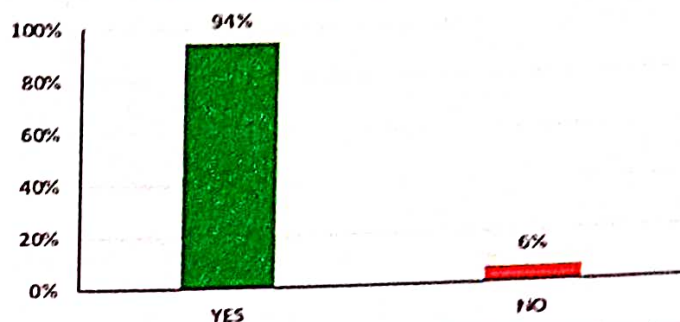



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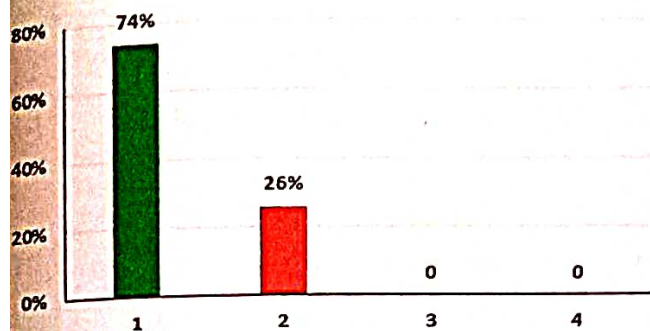
7. Students have good academic flexibility mobility in the existing system



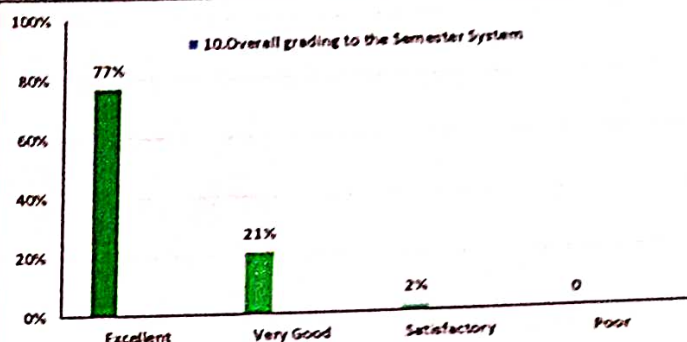
8. The syllabus prescribed / syllabus (contents) relevant to the programme chosen



9. Overall grading for the annual examinations.



10. Overall grading to the Semester System



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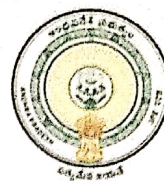
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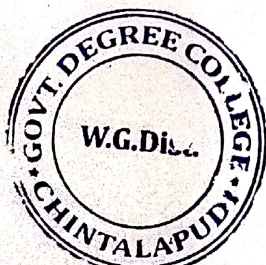
Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2021-22

1. Strongly agree 2. Agree 3. Neither agree/nor disagree 4. Disagree 5. Strongly Disagree

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	17	03	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	12	08	NIL	NIL	NIL
3	Syllabi is need based.	20	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	13	07	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	19	01	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	09	06	05	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	14	06	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	04	10	05	01	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	18	02
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	18	02
11	Will "CBCS" Pattern facilitate student's mobility.	12	08	NIL	NIL	NIL
12	Overall grading for the semester System.	15	03	02	NIL	NIL
13	Any Suggestive measures for the effective implementation.					



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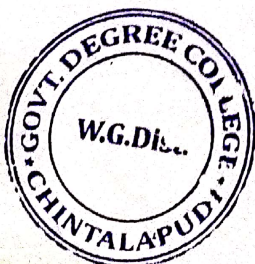



Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2021-22

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	85%	15%	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	60%	40%	10%	NIL	NIL
3	Syllabi is need based.	100%	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	65%	35%	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	95%	05%	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	45%	30%	25%	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	70%	30%	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	20%	50%	25%	5%	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	90%	10%
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	90%	10%
11	Will "CBCS" Pattern facilitate student's mobility.	60%	40%	NIL	NIL	NIL
12	Overall grading for the semester System.	75%	15%	10%	NIL	NIL
13	Any Suggestive measures for the effective implementation.					




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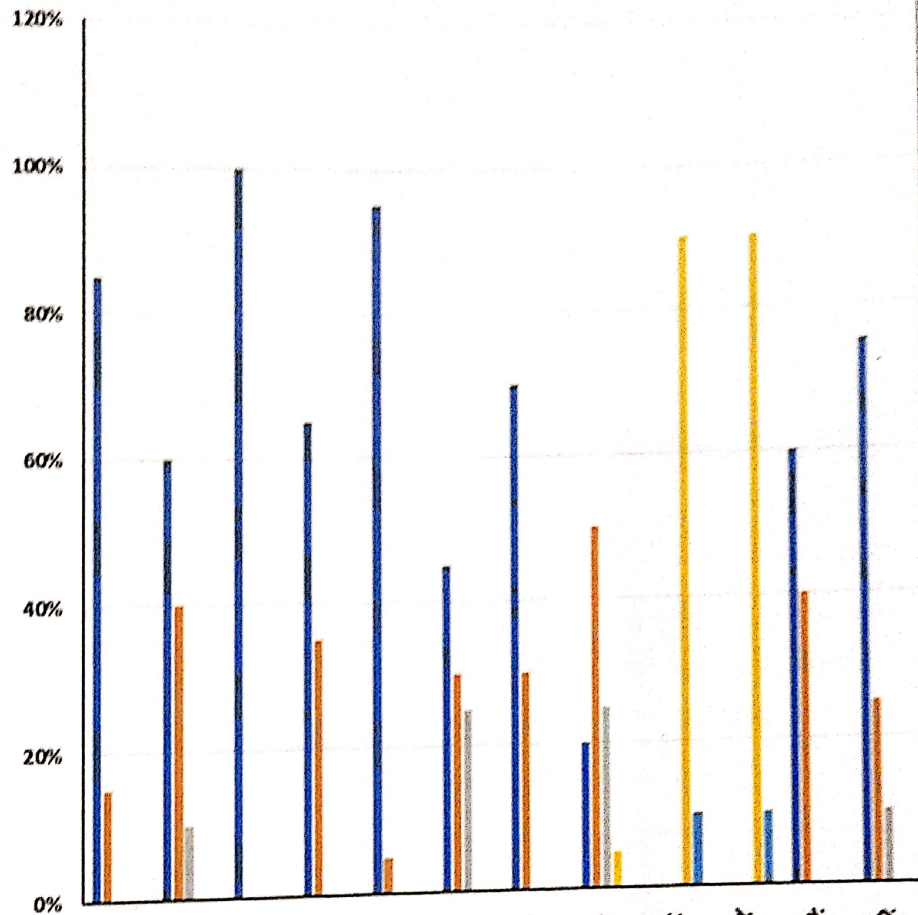
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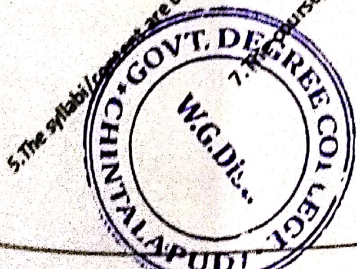
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Faculty Feedback 2021-22



1. Objective of the Syllabus are well defined and Clear to Teachers and Students.
2. Syllabi prescribed is Suitable to the Course
3. Syllabi is need based.
4. The Course /Syllabus has good balance between theory and application.
5. The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.
6. Sufficient number of prescribed book/reference book available.
7. The Course/Syllabus of the Subject increased my knowledge and perspective in the subject.
8. There is ample time for completion of Syllabus /revision of syllabus.
9. The annual examination system is mostly teacher centered and less student centered.
10. The annual/conversation system is mostly teacher centered and less student centered.
11. Will "CBCS" Pattern facilitate student's mobility.
12. Overall grading for the semester System.



Principal

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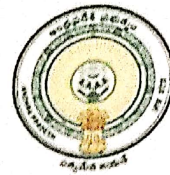
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Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2021-22

S.No	Metric	YES	NO
1	Do you feel proud to be associated with Govt Degree College, Chintalapudi Alumini	100%	NIL
2	Have obtained sufficient technical knowledge at GDC, Chintalapudi.	90%	10%
3	Is the education imparted at GDC, Chintalapudi? Useful and relevant in your present job.	50%	50%
4	Has the placement training all provided ample on campus placement opportunities.	90%	10%
5	Have availed career counseling and guidance for higher studies from placement training.	80%	20%
6	Do you like to join the College alumini association?	80%	20%
7	How is infrastructure and lab facilities in GDC, Chintalapudi	90%	10%
8	Are you willing to contribute to the development of the college	90%	10%
9	Do you receive regular updates from the college through Mail/SMS.	90%	10%
10	Do you have any grievances with the college?	10%	90%
11	What is your opinion on the Structure of education i.e CBCS, course structure, syllabus etc...	00	100%
12	Any suggestions to the college.		
13	How do you rate development activities organized by the college for Your development.		



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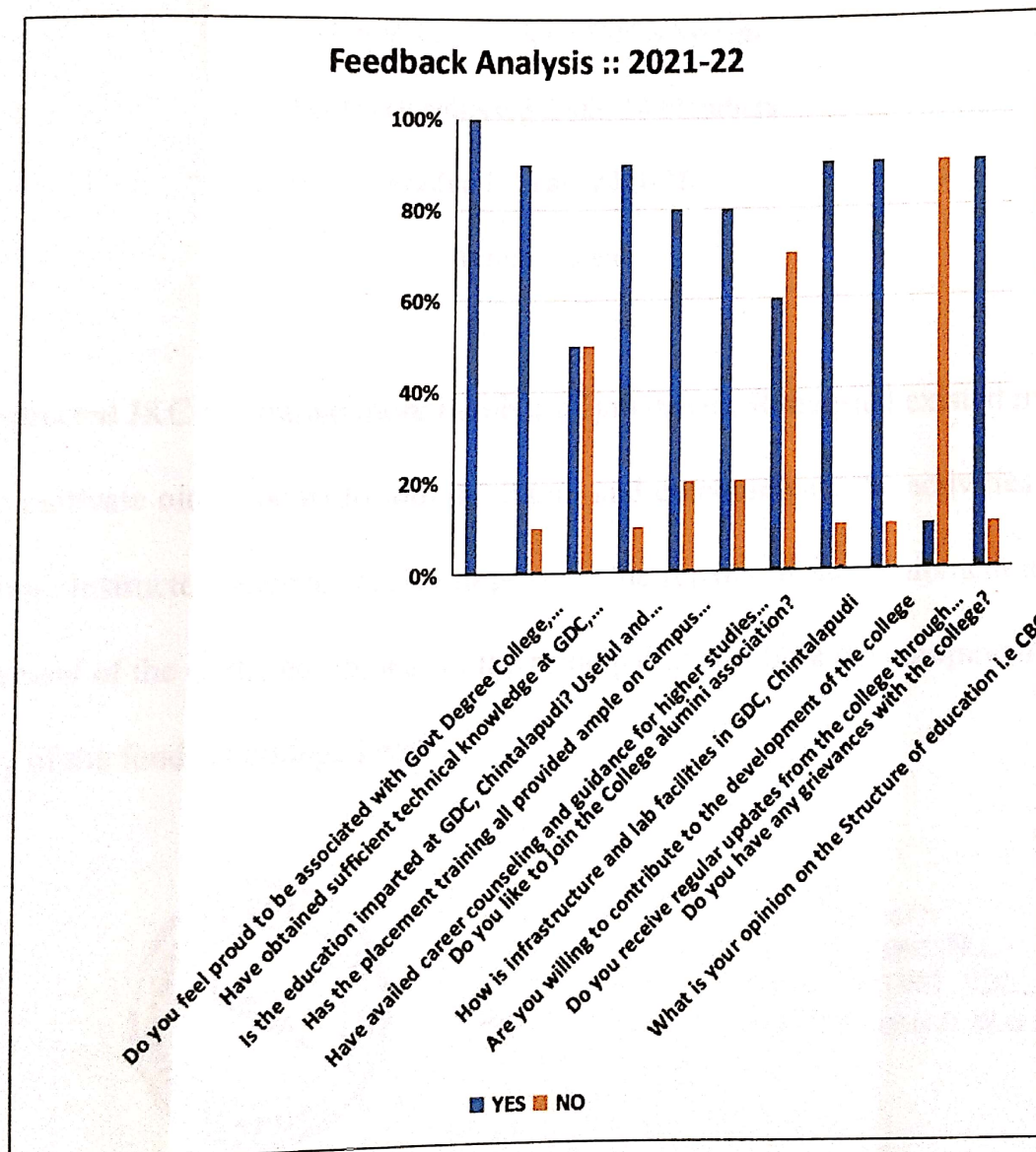
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Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2021-22



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Parents Feedback on CBCS System

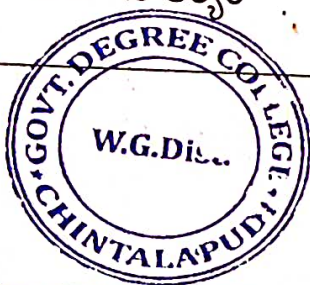
Feedback collected from: 15 Parents

Academic Year: 2021-22

Feedback Analysis

A.పరవాలేదు B.బాగుంది C. చాలా బాగుంది

S.No.	Metric	A	B	C
1	త్రాగు నీటి సౌకర్యం	NIL	15%	85%
2	బస్ పాస్ సౌకర్యం	NIL	10%	90%
3	స్టడి అవర్స్	10%	35%	55%
4	గ్రంథాలయ సౌకర్యం	20%	55%	25%
5	సైన్స్ విద్యా ర్థులకు లాబ్ సౌకర్యం	20%	35%	45%
6	ప్రిన్సిపాల్ గారి సపోర్ట్	10%	45%	45%
7	టీచింగ్ సపోర్ట్	10%	40%	50%
8	నాన్ టీచింగ్ సపోర్ట్	20%	40%	40%
9	కళా శాస్త్రాలలో జరుగు పరీక్షలు	10%	40%	50%
10	రిజల్ట్ విషయం	10%	40%	50%
11	టాయ్ లెట్ సౌకర్యం	10%	42%	48%



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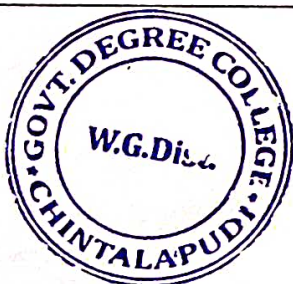
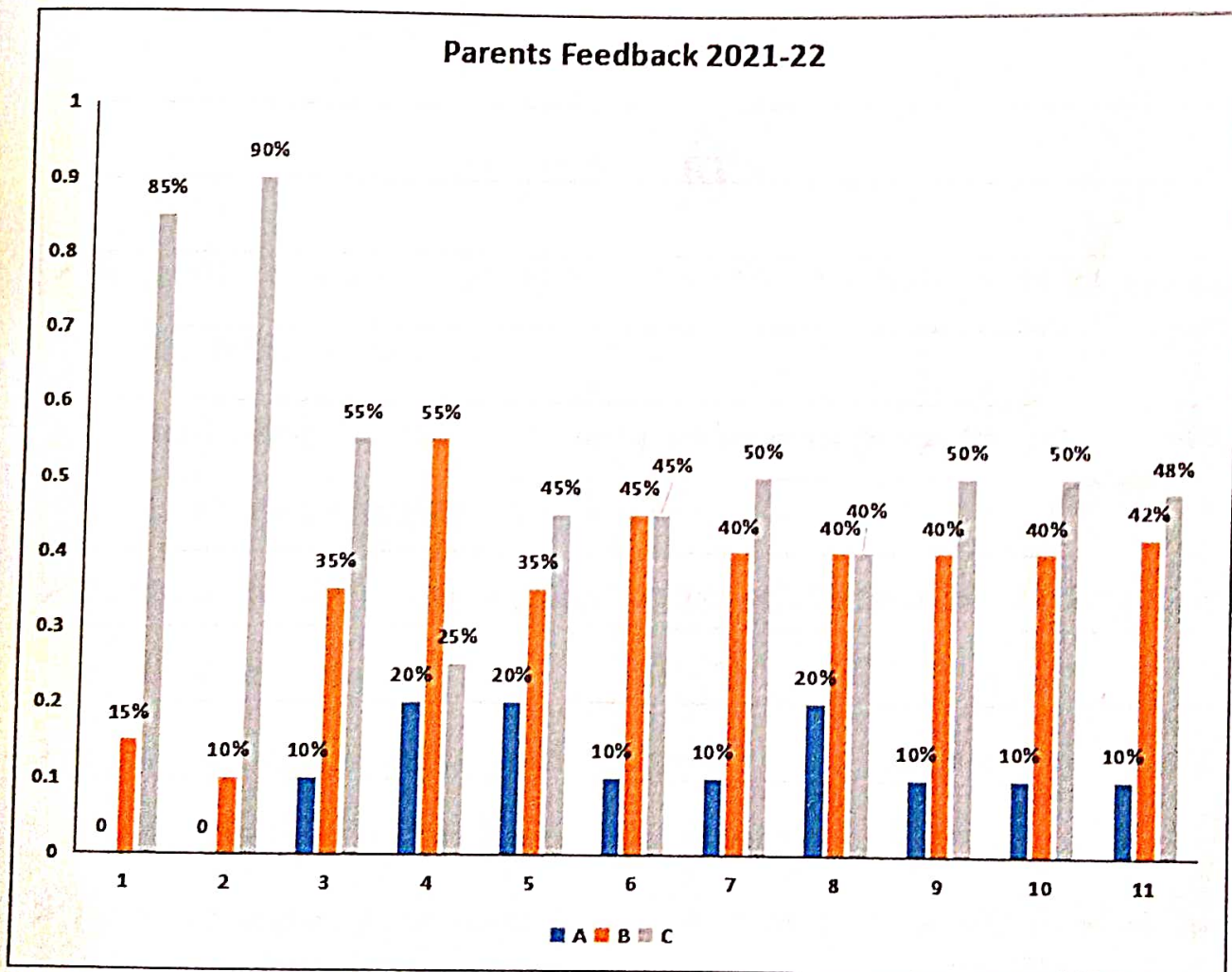



Parents Feedback on CBCS System

Feedback collected from: 15 Parents

Academic Year: 2021-22

Feedback Analysis




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SUBMISSION OF FEEDBACK ANALYSIS REPORT

From:

The IQAC Coordinator
Govt. Degree College,
Chintalapudi-534460

Place: Chintalapudi

Date: 21.08.2023

To

The Principal
Govt. Degree College,
Chintalapudi-534460

Respected Sir,

Sub: Submitting Feedback Analysis Report- regd.

** ** *

This is to bring to your kind notice that feedback is taken from stakeholders; students, faculty, alumni and parents and analysed. Here I am submitting the analysis report along with feedback forms for taking needed action based on the analysis report.

Thanking you sir,

Yours Faithfully,





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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2022-23

Feedback Analysis

S.No.		YES	NO
1.	Is Semester System (CBCS) Conductive to activity - based learning	59	03
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	57	05
3.	The present internal assessment system (MID exams Semesters/Assignments) helpful to students.	59	03
4.	Is the Internal assessment System effective	60	02
5.	Any complaints regarding the conduct of examinations.	05	57
6.	The availability of textbooks/reference books Satisfactory	56	06
7.	Students have good academic flexibility mobility in the existing system	59	03
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	60	02
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1 49	2 13 3 NIL 4 NIL
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	50	12 NIL NIL



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Students Feedback on CBCS System

Feedback collected from: 62 students

Academic Year: 2022-23

Feedback Analysis

S.No.		YES	NO		
1.	Is Semester System (CBCS) Conductive to activity - based learning	95%	5%		
2.	Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.	92%	8%		
3.	The Present internal Assessment system (MID exams Semesters/Assignments) helpful to students.	95%	5%		
4.	Is the Internal assessment System effective	97%	3%		
5.	Any complaints regarding the conduct of examinations.	8%	92%		
6.	Is the availability of textbooks/reference books satisfactory	90%	10%		
7.	Students have good academic flexibility mobility in the existing system	95%	5%		
8.	The syllabus prescribed / syllabus (contents) relevant to the programme chosen	97%	3%		
9.	Overall grading for the annual examinations. 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	1	2	3	4
		79%	21%	NIL	NIL
10.	Overall grading to the Semester System 1 – Excellent, 2 – Very Good, 3-Good, 4-Satisfactory, 5. Poor	81%	19%	NIL	NIL



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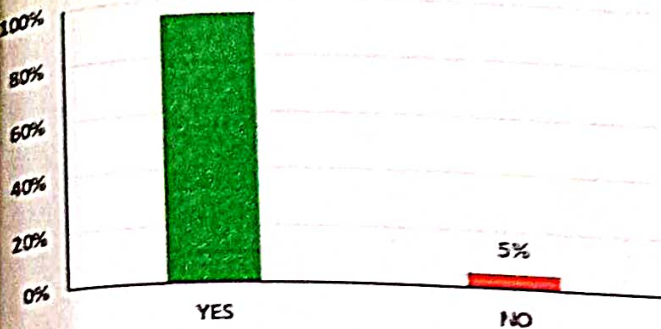
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Students Feedback on CBCS System
Feedback collected from: 62 students
Academic Year: 2022-23
Feedback Analysis

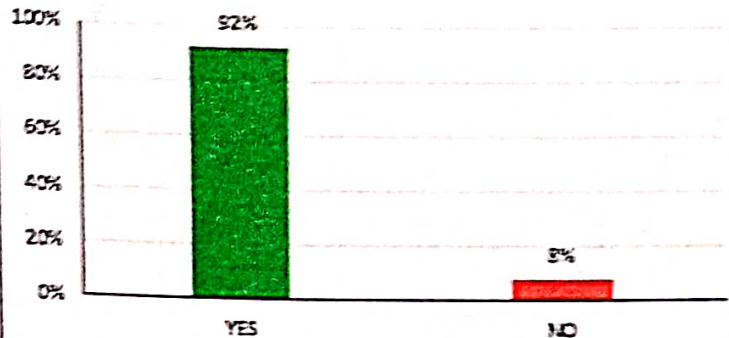
1. Is Semester System (CBCS) Conducive to activity - based learning

95%



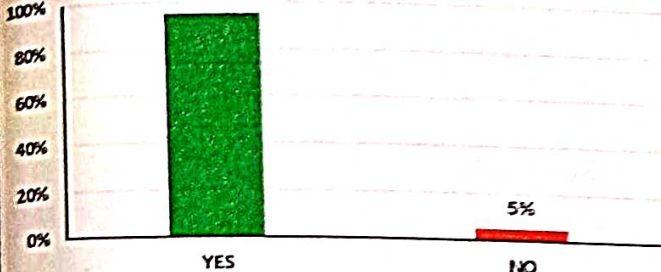
2. Are the teaching methods adopted in CBCS (ICT enabled) increasing learner's experience.

92%



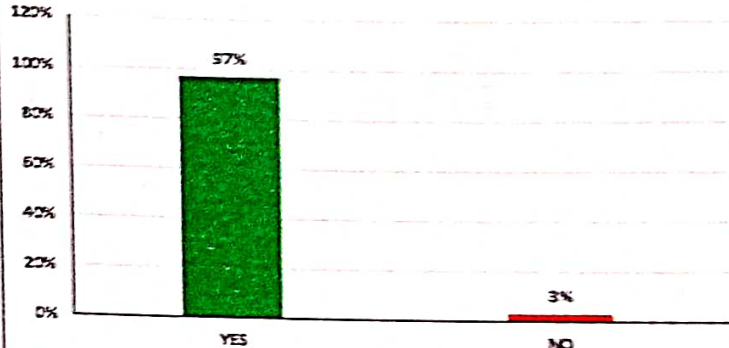
3. The Present Internal Assessment system (MID exams Semesters/Assignments) helpful to students.

95%



4. Is the Internal assessment System effective

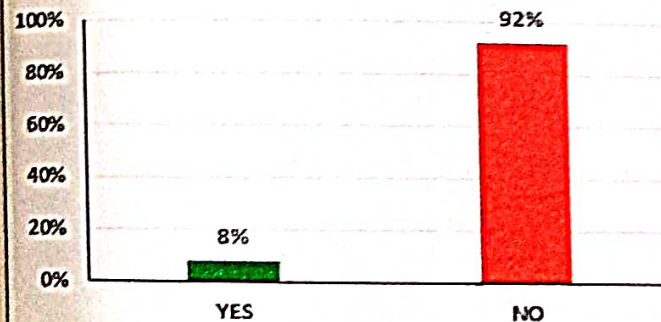
97%



5. Any complaints regarding the conduct of examinations.

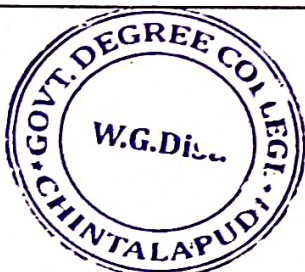
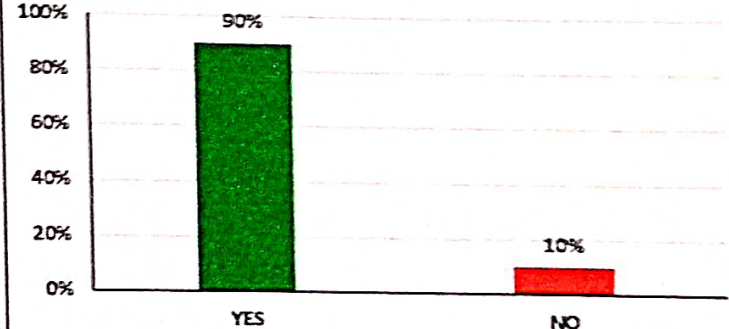
8%

92%



6. Is the availability of textbooks/reference books satisfactory

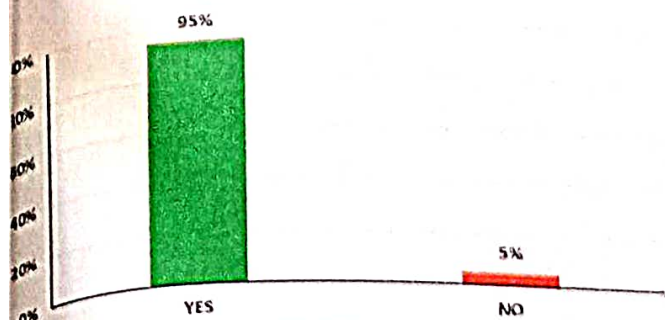
90%



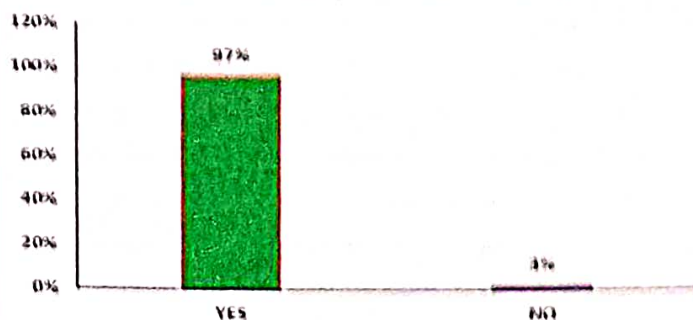
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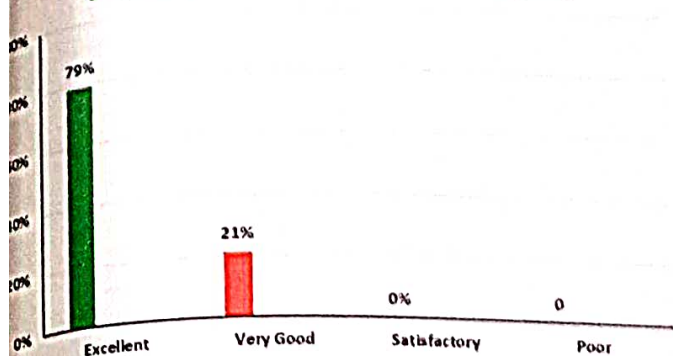
7. Students have good academic flexibility mobility in the existing system



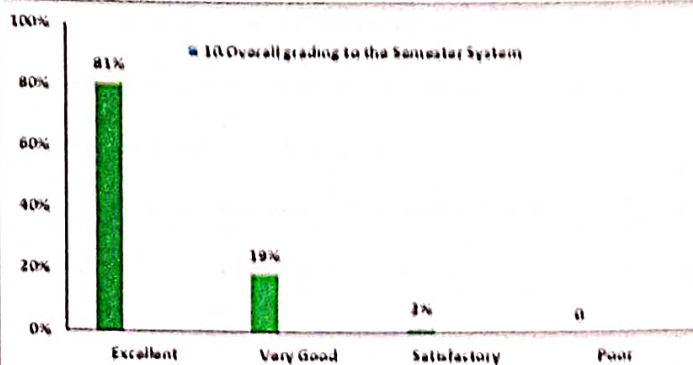
8. The syllabus prescribed / syllabus (contents) relevant to the programme chosen



9. Overall grading to the annual examinations System



10. Overall grading to the Semester System



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Faculty Feedback on CBCS System


Feedback collected from: 20 Lecturers

Academic Year: 2022-23

Strongly agree 2. Agree 3. Neither agree/nor disagree 4. Disagree 5. Strongly Disagree

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	18	02	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	14	06	NIL	NIL	NIL
3	Syllabi is need based.	20	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	15	05	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	20	NIL	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	12	04	04	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	16	04	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	08	08	04	NIL	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	14	06
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	14	06
11	Will "CBCS" Pattern facilitate student's mobility.	15	05	NIL	NIL	NIL
12	Overall grading for the semester System.	17	02	01	NIL	NIL
13	Any Suggestive measures for the effective implementation.					




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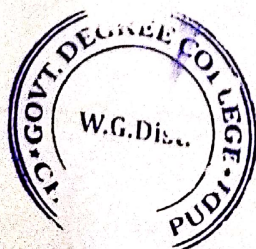



Faculty Feedback on CBCS System

Feedback collected from: 20 Lecturers

Academic Year: 2022-23

S.No.	Curriculum teaching learning and evaluate	1	2	3	4	5
1	Aims and objective of the Syllabus are well defined and Clear to Teachers and Students.	90%	10%	NIL	NIL	NIL
2	Syllabi prescribed is Suitable to the Course	70%	30%	10%	NIL	NIL
3	Syllabi is need based.	100%	NIL	NIL	NIL	NIL
4	The Course /syllabus has good balance between theory and application.	75%	25%	NIL	NIL	NIL
5	The syllabi/content are conducive for the knowledge enrichment and Skill development of the learners.	100%	NIL	NIL	NIL	NIL
6	Sufficient number of prescribed book/reference book available.	60%	20%	20%	NIL	NIL
7	The course/Syllabus of the Subject increased my knowledge and perspective in the subject.	80%	20%	NIL	NIL	NIL
8	There is ample time for completion of Syllabus /revision of syllabus.	40%	40%	20%	NIL	NIL
9	The annual examination system is burdensome to the students and may affect their results.	NIL	NIL	NIL	70%	30%
10	The annual/conversation system is mostly teacher centered and less student centered.	NIL	NIL	NIL	70%	30%
11	Will "CBCS" Pattern facilitate student's mobility.	75%	25%	NIL	NIL	NIL
12	Overall grading for the semester System.	85%	15%	10%	NIL	NIL
13	Any Suggestive measures for the effective implementation.					




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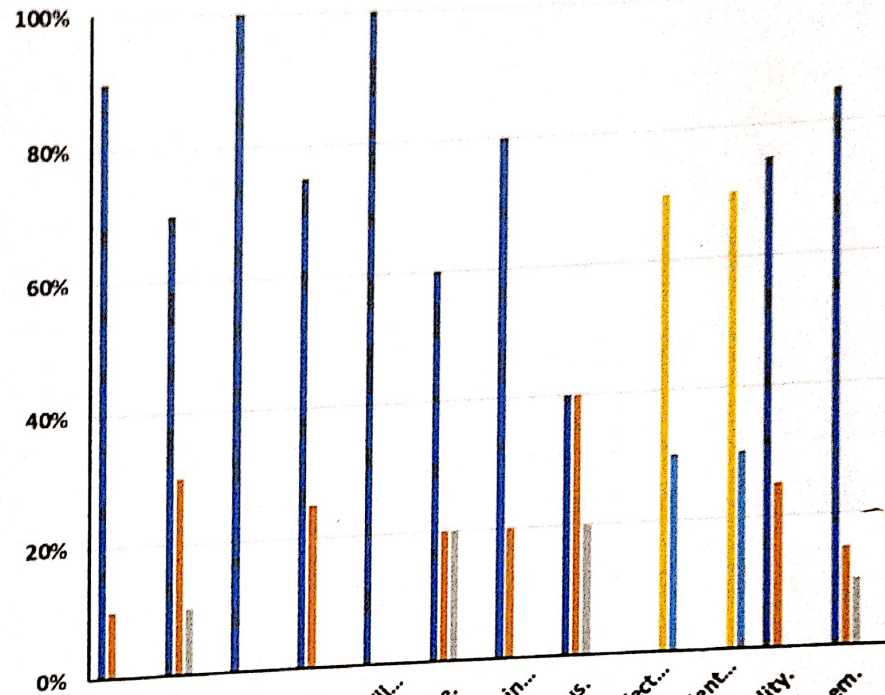
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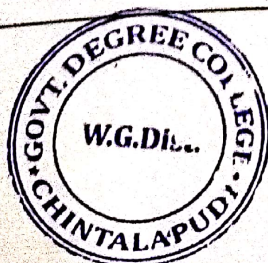


Faculty Feedback 2022-23



1. The objective of the Syllabus are well defined and Clear to Teachers and...
2. Syllabi prescribed is Suitable to the Course
3. Syllabi is need based.
4. The Course /syllabus has good balance between theory and application.
5. The syllabi/content are conducive for the knowledge enrichment and Skill...
6. Sufficient number of prescribed book/reference book available.
7. The course/Syllabus of the Subject increased my knowledge and perspective in...
8. There is ample time for completion of Syllabus /revision of syllabus.
9. The annual examination system is burdensome to the students and may affect...
10. The annual/conversation system is mostly teacher centered and less student...
11. Will "CBCS" Pattern facilitate student's mobility.
12. Overall grading for the semester System.

1 2 3 4 5



Principal

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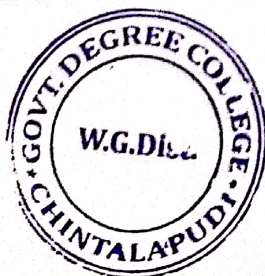



Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2022-23

		YES	NO
1	Do you feel proud to be associated with Govt Degree College, Chintalapudi Alumini	100%	NIL
2	Have obtained sufficient technical knowledge at GDC, Chintalapudi.	90%	10%
3	Is the education imparted at GDC, Chintalapudi? Useful and relevant in your present job.	70%	30%
4	Has the placement training all provided ample on campus placement opportunities.	90%	10%
5	Have availed career counseling and guidance for higher studies from placement training.	90%	10%
6	Do you like to join the College alumini association?	90%	10%
7	How is infrastructure and lab facilities in GDC, Chintalapudi	70%	30%
8	Are you willing to contribute to the development of the college	90%	10%
9	Do you receive regular updates from the college through Mail/SMS.	90%	10%
10	Do you have any grievances with the college?	10%	90%
11	What is your opinion on the Structure of education i.e CBCS, course structure, syllabus etc...	90%	10%
12	Any suggestions to the college.		
13	How do you rate development activities organized by the college for Your development.		




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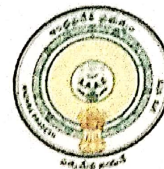
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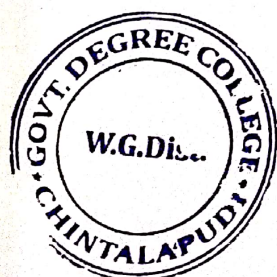
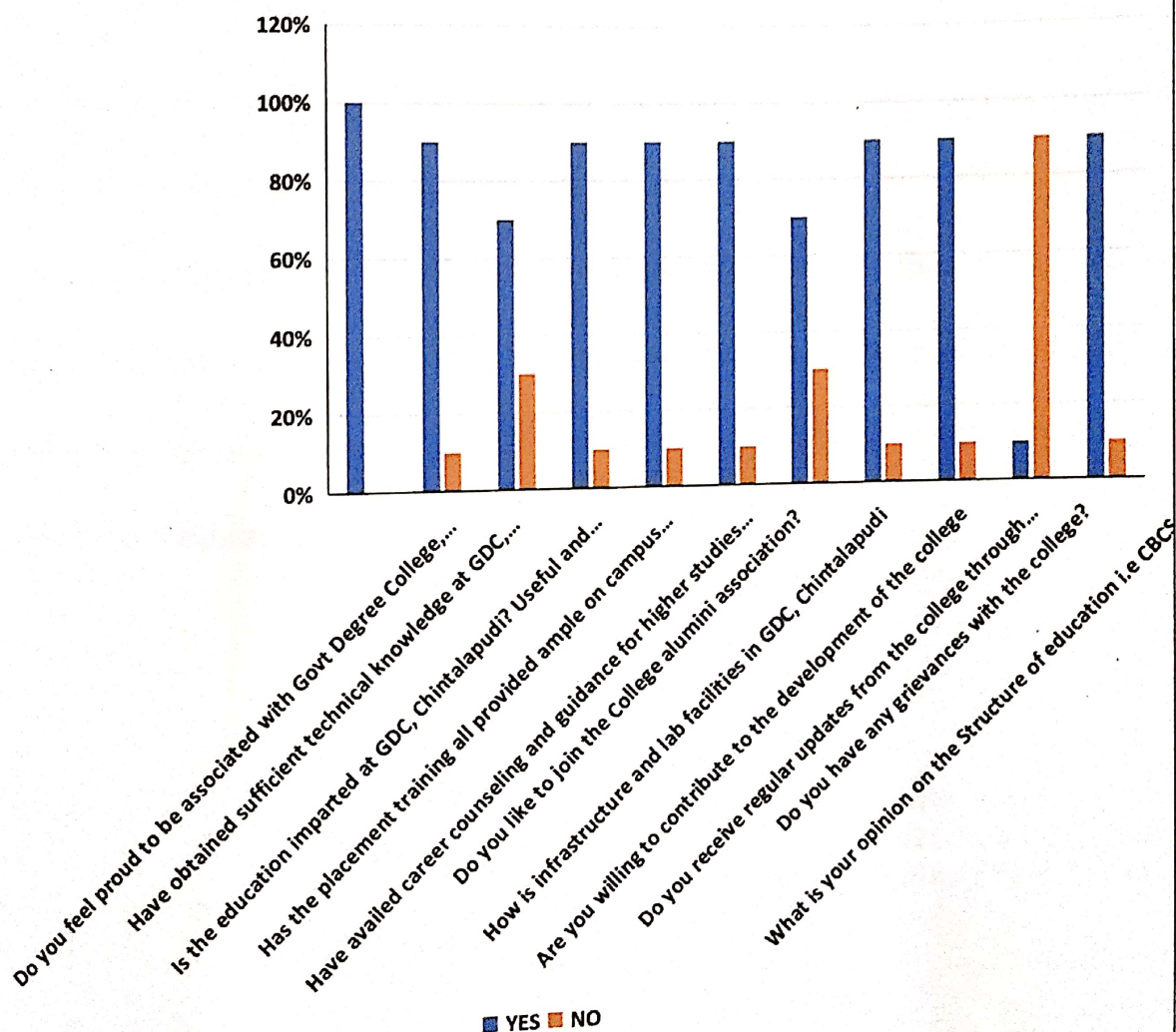


Alumni Feedback on CBCS System

Feedback collected from: 10 Members

Academic Year: 2022-23

Feedback Analysis :: 2022-23



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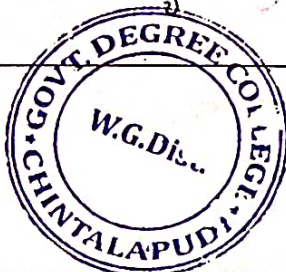
Feedback collected from: 15 Parents

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A.పరవాలేదు B.బాగుంది C. చాలా బాగుంది

S.No.	Metric	A	B	C
1	త్రాగు నీటి సౌకర్యం	NIL	10%	90%
2	బస్ పాస్ సౌకర్యం	NIL	10%	90%
3	స్టడీ అవర్స్	10%	35%	55%
4	గ్రంథాలయ సౌకర్యం	15%	60%	25%
5	సైన్స్ విద్యా ర్థులకు లాబ్ సౌకర్యం	20%	35%	45%
6	ప్రిన్సిపాల్ గారి సపోర్ట్	10%	45%	45%
7	టీచింగ్ సపోర్ట్	05%	45%	50%
8	నాన్ టీచింగ్ సపోర్ట్	20%	35%	45%
9	కళాశాలలో జరుగు పరీక్షలు	10%	40%	50%
10	రిజల్ట్ విషయం	10%	40%	50%
11	టాయ్ లెట్ సౌకర్యం	10%	40%	50%



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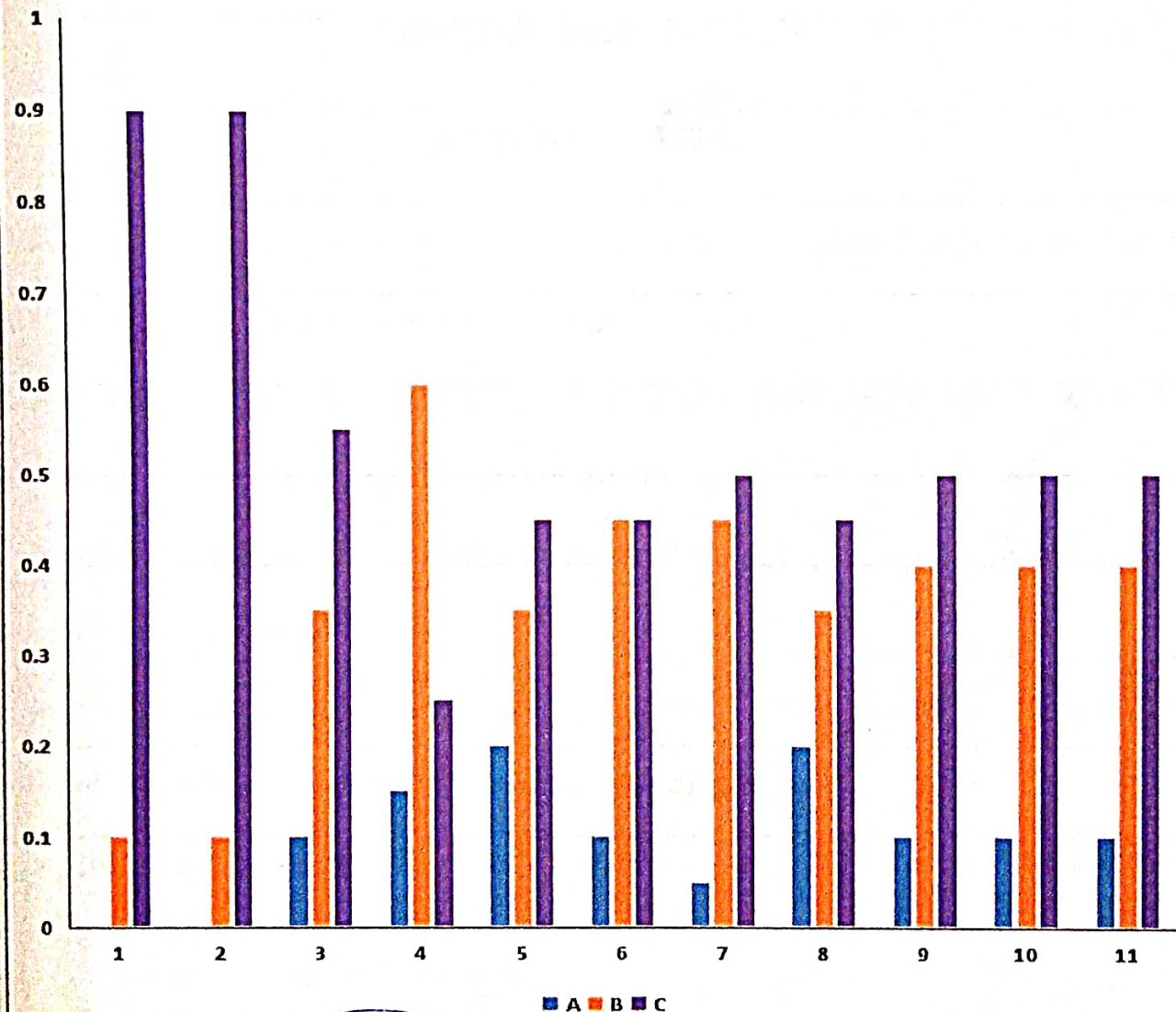
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Academic Year: 2022-23

Feedback Analysis

Parents Feedback 2022-23




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Parents Feedback on CBCS System

Feedback collected from: 15 Parents

Academic Year: 2022-23

ACTION TAKEN

- Suggested librarian to provide library facility in zero hours as well as to provide infibnet facility all the students.
- Advised faculty to improve results by taking practice classes and also give minimum study material to slow learners
- Instructed faculty to conduct more number of slip tests for checking their presentation levels.
- Suggested non teaching staff to extend their services like doubts clarification, bus pass facility etc. to the students
- Instructed scavenger to check the toilets time to time and to maintain cleanliness.




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